Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MOHANRAO PATANGRAO PATIL MAHAVIDYALAYA, BORGAON**
Name of the head of the Institution	**JAYAWANT AMBADAS MHETRE**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02342264524**
Mobile no.	**9860549811**
Registered Email	**mppmborgaon@gmail.com**
Alternate Email	**iqacmppmborgaon@gmail.com**
Address	**A/P Borgaon, Tal-Walwa Dist- Sangli**
City/Town	**BORGAON**
State/UT	**Maharashtra**
Pincode	**415413**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. MILIND SHIVAJI DESAI**
Phone no/Alternate Phone no.	**02342264524**
Mobile no.	**9766428424**
Registered Email	**79desaimilind@gmail.com**
Alternate Email	**milinddesai79@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.hindmatasankul.org.in/AQAR_2017_18.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://www.hindmatasankul.org.in/pdf/academic_calender_18_19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.90**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

01-Dec-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Mooc Workshop	16-Aug-2018 1	15
Visit to neighbouring college to see documentation for NAAC	18-Aug-2018 1	12
Scholarship workshop	30-Oct-2018 1	55
Workshop on Revised Guidelines of NAAC	21-Nov-2018 1	13
[View File](#)		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 NIL	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Internal and External Audit

Mentor-Mentee Scheme

Research Contribution published in bound volume

IQAC Workshop on Revised Guidelines of NAAC

Organization of Sports competition

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct internal and external audit	Internal and external audit is conducted
To strengthen reading culture activities	Reading culture activities are strengthened
Organization of Sports competition	Organized wrestling competition
To introduce stress Management Course	Stress Management Course is organized
To organize book review competition	Book review competition is organized in the month of January
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Council	11-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**15-Feb-2019**

17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Mohanraro Patangrao Patil Mahavidyalaya, Borgaon is founded in 2001 by Manikrao

Patil (Aba) initially to give education to girl students in order to empower them. In keeping view the vision and mission, the students from all sectors of society are admitted to various courses without any discrimination of caste, creed, sex and religion. The college adopts new technologies, methodologies, activities to achieve academic excellence. The institution is affiliated to Shivaji University, Kolhapur and follows its prescribed curriculum. Institution has the following mechanism for well-planned curriculum delivery and documentation. 1. At the beginning of the year, college prepares academic calendar as per annual plan of various departments and committees. Digital board of the academic calendar is displayed in the college campus to notify the students regarding teaching days, programs, meetings, curricular and extra-curricular activities. At the commencement of the academic year, Bridge Course in English is offered to the freshers. Various teaching – learning methodologies are adopted which include Workshop, Group discussion, Funny Games by students, Computer and LCD assisted sessions, Case Study etc. Updated library and web-resources are availed by students and teachers. 2. Welcome function is organised every year for newly admitted students to motivate, encourage and participate in college activities. It also helps to help them aware of mechanism of student council and duties of students. In this function, program and course outcomes are put before them. The program is also organised to get acquainted with curriculum and its implementation. 3. The progress of the students is continuously evaluated through home assignments, revision tests, unit tests, preliminary exams, seminars and projects. 4. Tours and field visits are also organized. 5. ICT enables teaching-learning process is followed. 6. Periodic meetings of various committees are conducted to track the progression. 7. NSS department organizes extension activities. The college has established 'Vivek Vahini' to create scientific temper among students and society. Students are motivated to participate in the programmes organized by 'Andhashraddha Nirmulan Samiti' (Rationalist Movement). The college motivates students to participate in research activities like workshop, research projects, seminar and 'Avishkar' fest (Research competition) which help in developing research culture among students. Teachers are motivated to provide remedial coaching classes for slow learners and intellectually challenged students. The curriculum is implemented in the college in such a way as to mould the students into socially useful citizens of this country. Counselling and mentoring are provided to students. The entire gamut of Teaching-learning process is designed to be student-centric. The feedback system on teaching effectiveness implemented in the college is two-fold. The progress of the syllabi coverage and performance of the students is evaluated through the Internal/University examinations and Class Committee Meetings which are conducted at regular interval. Teachers' quality and performance is regularly monitored through the feedback from the students on effectiveness of curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Stress Management		16/07/2018	30	It is a basic certificate course. When a student will complete a diploma, he/she will get a job	Skill of reliving stress will be grasped

Mehandi	04/08/2018	08	It is useful to get earning sources	Skill of drawing mehandi
Spoken English Course	24/08/2018	25	It is a basic certificate course. When a student will complete a diploma, he/she will get a job	Skill of communicating in English at basic level

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Event Management	13/02/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A. I	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	238	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
National Integrity	05/12/2018	20
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	B.A.III (History)	2
BA	B.A. III (Economics)	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The analysis report of the feedback collected from various stakeholders with reference to academics and other aspects. The feedback has been summarized based on the data enumerated through distribution of response sheets. The college takes feedback on curriculum from its stake holders. The feedback is collected through offline methods. IQAC of the college conducts feedback annually from alumni, students, teachers and parents. All students are expected to give their feedback. Student feedback is taken based the parameters such as depth of course content, applicability and relevance to real life situation, availability of source material, study material (in library) and abilities acquired during the course of study. The responses are scored over a four point scale (very good, good, satisfactory and unsatisfactory). IQAC conducted survey on teachinglearning process. The questions touch upon the coverage of syllabus content, communication skills of teachers, studentcentric methods adopted, availability suitable equipment/ software in libraries and usages of ICT facilities. The feedback obtained is discussed with the Principal and issues of special concerns are addressed and discussed in meeting of the Heads of Departments. Necessary actions are taken in the form of sending circulars to Department and students. The college displays the analysis of feedback on its website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A. III (Economics)	30	14	14
BA	B.A. III (English)	30	11	11
BA	B.A. III (Marathi)	30	11	11
BA	B.A. III (History)	30	9	9
		View File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	231	0	12	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	10	2	1	0	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring scheme is implemented for the bright future and betterment of the students. The scheme is beneficial to choose and to develop skills for his/her better living some sort of subsistence. The scheme is based on the following objectives: 1. To give support and inspire a mentee in his/ her personality development and focussing on goal. 2. To identify and address the educational problems faced by students. 3. To tap an advanced and slow learners and guide them accordingly. 4. To help mentees to gain new experience and build confidence. 5. To identify areas where there is room for improvement. 6. To strengthen their strengths. At the beginning of the year, all necessary information related to the students is collected and the registration for mentee is prepared by the committee through IQAC. The committee maintains the records of unit tests, revision tests, preliminary exams, records of the student seminars and projects, to review the performance of the students. The mentors interact with students through individual meetings and through social networking sites. The problems of the students are discussed and resolved with the parents during parent teacher meeting. Teachers guide and encourage them to appear and prepare for competitive examinations. Due to mentormentee scheme, some positive outcomes of the mentormentee scheme are observed. Students have shown outstanding performance in sports competitions. Many students have participated in cultural activities organised inside and outside the campus. The students also participated in research based activities. Four students of the college prepared and submitted a project entitled "Problems of land salination with special reference to Walwa Taluka" under the guidance of Dr. P. Y. Burute. Shivaji University, Kolhapur sanctioned 10,000/ (Ten Thousand Rupees) for this project under the research sensitisation scheme for the college students under Lead college scheme. Miss. Puja Vinayak Pharne achieved Shivaji University Meritorious Scholarship 10,000/ (Ten Thousand Rupees) and she is also awarded the second prize in State Level Essay Writing Competition organised by Vharadkar Belose College, Dapoli.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
231	12	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	12	1	1	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr. Vasant Krushna More	Assistant Professor	Grampanchayat, Junekhed
2019	Dr. Anil Dhondiram Satre	Assistant Professor	Grampanchayat Bahe
2019	Dr. Uday Nanaso Suryawanshi	Assistant Professor	Grampanchayat Tambawe
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester- end/ year- end examination
BA	388	SemesterVI	01/04/2019	24/05/2019
BA	388	SemesterIV	06/05/2019	06/07/2019
BA	3129	SemesterII	20/04/2019	30/05/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal evaluation is important to track the overall development of the students. UGC initiated several measures to bring quality, efficiency and excellence in the Higher Education system throughout the nation. The important measures taken to enhance academic standards and equity in higher education include innovation and improvements in curriculum, teaching-learning process, and examination and evaluation system. The college works on diverse internal evaluation processes such as unit tests, revision tests, preliminary exams, seminars, home assignments and project work. Apart from these, for parting advanced learners and slow learners, the college conducts common test in order to find weaknesses and strengths of the students. Now the university has moved one step ahead with Choice Based Credit System (CBCS) to semester pattern as it has been implemented to UG program for the affiliated colleges of the university since 201819. Consequently both CBCS and semester pattern is being implemented for B.A. I (CBCS) and B.A. II III (Semester). In CBCS semester system, evaluation is done at the end of each Semester Examination. The assessment of B.A. I is conducted by concerned college and B.A. II III will be conducted by university through CAP. For each paper in a semester Internal Assessment has 10 marks and the university has 40 marks for B.A. III. The university set question papers of 50 marks for each paper for B.A. I and II. The test method for College Assessment and Evaluation consists of following mechanism for evaluation such as 2 Unit Tests of 25 marks, 4 Home Assignments of 5 marks, 2 Prelim Exams (B.A. I50 marks, B.A. II III 40 marks) Seminar presentation, Group Projects, Revision tests.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares the Academic Calendar of the curricular, cocurricular and extracurricular activities and uploads it on website. The institution strictly adheres to the academic calendar. Every department has to submit the annual plan and compliance of the academic calendar. At the time of internal audit the compliance is verified with documentary evidence. At the beginning of the academic year, every teacher is assigned the subjects to be taught. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is planned by the examination department discussion with the head of the department. The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities. The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.hindmatasankul.org.in/pdf/cos_pos_psos.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Economics	12	11	92
388	BA	English	11	8	73
388	BA	History	5	3	60
388	BA	Marathi	11	5	45
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.hindmatasankul.org.in/pdf/sss.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	365	Shivaji Universtiy, Kolhapur	0.1	0.1
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	3	0
National	History	1	0
National	Geography	1	5.5
International	English	2	6.2
International	Economics	1	6.2
International	Marathi	4	10
International	Sociology	3	5
International	Geography	2	6
International	Psychology	1	4.5
International	History	2	6.2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	0	4	2	38
Presented papers	3	7	1	0
Resource persons	0	0	0	13

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One day workshop on Subhashchandra Bose	ACS College, Palus and Shivaji University, Kolhapur	2	20
Trekking Camp	NSS Department	5	42

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Award Letter	Grampanchayat, Junekhed	1

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swacch Bharat Swasth Bharat	NSS Grampanchayat Junekhed	Cleanliness Awareness Rally	2	45
Tree Plantation	NSS	Environmental Awareness Rally	2	41
Gender Issues	Internal Complaint Committee (ICC)	Beti Bachao Rally	1	52

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Opportunities in Competitive Exams	14	Shivaji University, Kolhapur	1
Awareness about	26	Shivaji University,	1

Prevention of Sexual Harassment		Kolhapur		

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Borrowing Books and Journals	Inter Library Loan	Y. C. College, Islampur	20/06/2018	30/05/2019	01
Borrowing Books and Journals	Inter Library Loan	K. B. P. College, Islamapur	21/06/2018	30/05/2019	03
Borrowing Books and Journals	Inter Library Loan	K. R. P. College, Islampur	28/05/2018	31/05/2019	01
Borrowing Books and Journals	Inter Library Loan	Warana Mahav idyalaya, Aitawade Khurd	26/06/2018	31/05/2019	08
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shivim (Shivaji University Marathi Teachers Association)	23/07/2018	To organize academic activites like guest lectures, wrokshops, competitions etc.	19
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
eGranthalaya	Partially	3.0 (2007)	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1684	149605	59	4558	1743	154163
Reference Books	2609	517216	41	12116	2650	529332
Journals	17	46098	0	10477	17	56575
CD & Video	20	4502	0	0	20	4502
Others(specify)	6	3150	0	0	6	3150
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	6	0	10	2	0	1	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	6	0	10	2	0	1	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Presentation Tube	https://presentationtube.com/watch/?v=htO7n5J0pdD

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0.2	18321

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college is away from the village in airy and healthy atmosphere. The classrooms are spacious. The campus is well maintained by the nonteaching staff. Adequate computers are available with internet connection in the office and the library. Students are provided computers with internet connection. KhoKho ground, Volleyball yard, kabaddi ground are available in the campus. As per requirement, painting, carpentry work, plumbing work is carried out with the permission of the management. Construction work and renovation of existing campus is periodically carried out. NSS volunteers clean the campus periodically. Sometimes hired workers are used to clean campus. Cleaning and maintaining lawn and garden is carried out by the gardener. Water purifier plant is installed and maintained by the support staff.

http://www.hindmatasankul.org.in/pdf/procedures_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee concession for meritorious student	1	1675
Financial Support from Other Sources			
a) National	Govt. of India Post Metric Scholarship	7	34134
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Spoken English Course	10/12/2018	20	Karmaveer Bhaurao Patil College, Islampur
Mehandi	04/08/2018	16	Karmaveer Bhaurao Patil College, Islampur
Remedial Course	01/08/2018	46	Karmaveer Bhaurao Patil College, Islampur

| MentorMentee | 25/07/2018 | 231 | Yashwantrao Chavan College, Islampur |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	State Service Exam Coaching	15	12	2	2

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	Kirloskar Brothers Ltd, RIT College, Raj aramnagar, Holland Tractor Ltd, etc	8	4

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A.	History	K. B. P. College, Islampur	M.A.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

Any Other	2
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Elocution and Singing Competition	College	14
Wrestling	District	25
Elocution	College	6
Quiz	College	16
Book Review	University	39
Traditional Costumes Competition	College	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	All India InterUniversity Kho Kho Competition	National	1	0	183018	Mr. Patil Sardar Manik
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Under the provisions of section 40(2) (b) of the Maharashtra Universities Act, 2018, the college constitutes Student Council in every academic year. After the commencement of every academic year, the college Student Council is constituted as per the rules and regulations laid down by Shivaji University, Kolhapur. Class Representatives (CR) are selected based upon their previous year's academic performances from each class. The members of the student council actively participate in academic and administrative developmental activities of the college. The members of students' council conduct various cocurricular and extracurricular activities under the guidance of the respective committee chairmen and staff incharges. Objectives and functions of Students Council: 1] To promote academic, professional and personal development of students by involving them in various curricular, cocurricular and extracurricular activities. 2] To inculcate leadership abilities of students. 3] To conduct various activities/ programmes at intra and intercollegiate level. 4] To help in maintaining discipline and code of conduct in the college campus. Student representatives on various academic and administrative bodies The participatory mechanism facilitates the student's representation in various academic and administrative bodies/committees, these include College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Internal Complaint Committee (ICC), Antiragging committee, Student Council, Student Welfare committee, Magazine and Publications committee, Gymkhana committee, Excursion and Tours committee, Cultural activity committee, Library committee, Vangamaya Mandal

(Literary Forum) etc. As per new Maharashtra University Act 2018, the university had sent a circular regarding conduct election. But, later on it was postponed for the year 2019. So, we nominated the students according their performance in annual exams, sports, cultural activities and gave them the representation on respective committees as per the Maharashtra University Act 1994.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

 No

5.4.2 – No. of enrolled Alumni:

<div align="center">

No Data Entered/Not Applicable !!!

</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">

No Data Entered/Not Applicable !!!

</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">

No Data Entered/Not Applicable !!!

</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is the process by which the activities of an organization, particularly those regarding planning and decision making are distributed or delegated away from a central, authoritative location or group. In order to make better and faster decisions, the management has empowered the Principal to take decisions related to curricular, cocurricular and extracurricular activities. This has resulted in the CDC, IQAC, Heads of Departments and Faculty taking autonomous decisions at their level for accomplishing the set goals. This decentralisation has resulted in increasing the overall quality and effectiveness of the system and at the same time empowering and strengthening the capacities of the various branches of administration. Every committee has the freedom to prepare their plan and decide implementation strategies. The college committees are responsible for admission, time table, examination, purchases, welfare of students, organization of extension activities and prepare the working strategy for the effective functioning of the college. The committee meetings are held as and when required for the implementation and organization of certain activities. A report of activities is prepared by each committee at the end of every academic year. The following is an exemplification of the same: 1] University level "Granthjagar Book Review Competition" The college encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. In the academic year 201819, "Aswad A forum for Reading Culture" committee organized university level "Granthjagar Book Review Competition" on 10th January 2019. In order to conduct the competition, the competition committee has been formed. This committee was given the following responsibilities: To register entries of the participants. To prepare required classroom and assessment chart. To correspond with colleges affiliated to Shivaji University regarding student participation in the competitions. To decide referees for the competitions. The following are the members of the committee – 1. Dr. M. S. Desai: Chairman (I/c Principal of the college) 2. Smt. K. B. Patil: (Coordinator) 3. Smt. U. B. Karsale (Member) 4. Dr. S. N. Patil

(Member) 5. Dr. A. D. Satre (Member) 6. Dr. P. Y. Burute (Treasurer) 2] Zonal Wrestling Competition As the college has formed various committees under the guidance of Sanstha and the principal, the Gymkhana committee arranged Zonal Wrestling Competition on 19/10/2018. In order to conduct the competition, the competition committee has been formed. This committee was given the following responsibilities: To register entries of the players. To prepare required grounds. To correspond with authorities of Shivaji University regarding selection of future camp and referee for the competitions. To purchase equipment related to the competitions. The following are the members of the committee – 1. Dr. M. S. Desai: Chairman (I/c Principal of the college) 2. Dr. S. T. Patil: (Coordinator) 3. Prof. U. N. Suryawanshi (Member) 4. Dr. A. D. Satre (Member) 5. Dr. C. S. Bodhale (Member) 6. Dr. P. Y. Burute (Treasurer)

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college adopts new technologies, methodologies, activities to achieve academic excellence. The institution is affiliated to Shivaji University, Kolhapur and follows its prescribed curriculum. The methodology of curricular delivery in the college is properly documented in the college website and prospectus. The Feedback is taken as the parameter for improving the teaching skills.
Teaching and Learning	ICT enabled teaching is adopted. Guest lectures by eminent personalities and experts from various fields are organized. Excursions, field visits and educational trips are organized by the college. Seminars and Group Projects, Assignments and Revision Tests are conducted. Efforts for slow learners are taken.
Examination and Evaluation	The college works on diverse internal evaluation processes such as unit tests, revision tests, preliminary exams, seminars, home assignments and project work. Apart from these, for identifying advanced learners and slow learners, the college conducts common test and accordingly gives special coaching.
Research and Development	The management is much concerned about research work. The college has a research promotion committee. The college publishes "Research Contribution" by faculty every year. It includes research papers, papers published in various journals and

	proceedings etc. There are eight Ph. D. degree holders out of which two faculty members are research guides. Two of us have submitted their doctoral thesis to university for assessment.
Library, ICT and Physical Infrastructure / Instrumentation	There are 4410 books available in the library which includes reference books, magazines, textbooks, books on competitive exam. The journals, clipping files, educational CDs, DVDs are also available in the library. Information about new arrival is displayed on the library notice board.
Human Resource Management	At the opening of new academic year, work is distributed to nonteaching staff. Excess workload of administration is shared by appointing temporary nonteaching staff. Faculty members are promoted to attend Conference / Workshop FDP's conducted outside the Institution. Decentralized work structure is followed. As per need temporary human resources are hired.
Industry Interaction / Collaboration	Collaborative activities are organized in the college. Warana Mahavidyalaya, Aitawade Khurd utilized our khokho ground for zonal competitions. Warana Mahavidyalaya helped our college in administrative work. Under Lead College Activity scheme students are exchanged for academic activities like workshops and lectures.
Admission of Students	Reservation Rules are strictly followed. • Admission is done strictly according to eligibility criteria fixed by the affiliated University. • On first come first serve basis admissions are given. The procedure and other details regarding admission are uploaded on our college website (http://www.hindmatasankul.org.in/senior_college.html). • The prospectus of college admission and other details is provided to each student.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has 7 computers with internet connection, Xerox machine, LCD projector and printers are available. Strategic Plan is developed for smooth function of the college.
Administration	Facilities like Biometric attendance for staff, Bulk sms for students, website, Central sector and State

	government scholarships etc. are available and used for smooth administration. The college submits All India Survey of Higher Education (AISHE) initiated by HRDC, Govt. of India every year. The State Government collects online and the college submits the information to Department of Higher Technical Education, Govt. of Maharashtra through MIS.
Finance and Accounts	Salary sheet is submitted through email to the bank.
Student Admission and Support	Online admission and exam forms are filled in college. Student can access book through EGranthalaya. Computers with internet facility are available for students.
Examination	B.A. I Theory marks filling B.A. III internal marks on software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. Suryawanshi U. N.	Sustainable Rural Development Geospatial Solutions	Shivaji University, Kolhapur	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	A Workshop on Use of Presentati on Tube (Mooc)	NA	16/08/2018	16/08/2018	13	0
2018	A workshop on Report Writing	NA	15/12/2018	15/12/2018	14	0
2018	NA	A workshop on Use of Internet	15/10/2018	15/10/2018	0	4

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Special Summer School in Social Sciences (Economics)	1	25/09/2018	15/10/2018	21
Refresher Course in Recent Trends in TeachingLearning Technologies (Psychology)	1	08/12/2018	28/12/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	13	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
5	3	8

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial audit is conducted yearly by Chartered Accountant (CA).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Society and Faculty members	606	Students Secured Good marks in University Exams
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ACS College, Palus	Yes	Management

Administrative	No		Yes	CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has not registered parentteacher association, yet interaction between Parent – Teacher meet held at regular interval especially in the month of January and October wherein parents are communicated the performance of their wards in the different tests/exams taken by the college. 1. Meeting An informal meeting is organized to deal the issues of students. 2. 'Ti' cha sanman (Honour to Her) Mother parent programme was organized on the occasion of Navratri Festival. 3. Gathering of Parent Teacher Parents are invited to talk about college activities and progress of their wards.

6.5.3 – Development programmes for support staff (at least three)

1. One Day Workshop on Using Internet 2. One Day Workshop on Using MS Word 3. One Day Workshop on Preparing Exam Bills

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The college has started skill oriented courses Mehandi and Stress Management 2. The college has established IQAC for quality enhancement. 3. The department of Marathi and English organized one day National Seminar. 4. The college has signed linkages and MoUs with other institutions.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Mooc Workshop on Presentation Tube	16/08/2018	16/08/2018	16/08/2018	15
2018	Visit to neighbouring college to see document ation for NAAC	18/08/2018	18/08/2018	18/08/2018	12
2018	A Workshop on Various Scholarship	30/10/2018	30/10/2018	30/10/2018	55
2018	Workshop on Revised Guidelines of NAAC	21/11/2018	21/11/2018	21/11/2018	13
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Rally	18/02/2019	18/02/2019	20	32
Tila Samjun Gheu Ya	08/03/2019	08/03/2019	18	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The efforts are made to maintain greenery by planting trees in the college campus. The garden and cultivation of lawn are maintained in the college campus. Trees are also planted on road sides of Takari Islampur road. College classrooms have deliberately large windows in order to get natural light so there is low light consumption. The college has Rain water harvesting system. Environmental consciousness rally is organized.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	1	09/01/2019	1	Campus Cleaning	Promoting environmental awareness	38
2018	0	1	02/10/2018	1	Office Cleaning and Proper Documentation	Update of office cupboards	14

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics Code of conduct for stakeholders	10/01/2019	A code of conduct is a set of rules for an individual or an organization and responsibilities given and proper practices followed for smooth work.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cleanliness Rally	10/01/2019	10/01/2019	45
National Integrity Course	05/12/2018	11/01/2019	20

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation programme was organized by NSS department 2. Tree plantation awareness rally is organized 3. Chewing tobacco, smoking is prohibited in the college campus 4. Environment awareness project is allotted to students for Internal Assessment. 5. For disposing waste material a place is marked.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1) Title of the Practice: Remedial Coaching for slow learners. 2) Goal: • To guide, assist and support the slow learners to develop basic skills listening, speaking, reading, and writing. • To make the students enable to compete with other average students. • To develop vocabulary and effective communication skills. • To strengthen their knowledge, skills and attitudes to face competitive exams. 3) The Context: Most of the students admitted in our college are from rural area and don't get too much exposure in communicative skills. Remedial Coaching is assigned to assist students in order to achieve expected outcomes in communicative skills. Slow learners should be motivated and guided for their bright future. Our faculty members take efforts on slow learners in order to tackle their problems. 4) The Practice: At the beginning of the academic year, the college conducts a "Common Test" for B.A. I. The question paper is set on basic skills. After the evaluation, the syllabus is formed. The students who secured average marks are selected for Remedial Coaching for slow learners. A mandatory 30 hour Remedial Course is offered after college hours. Improvement tests are also conducted periodically to check their progress. So the purpose of the course is to bring the slow learners to the required standards and improve their confidence. 5) Evidence of Success: At the beginning of the course, students are unable to understand the concept of Remedial coaching. But later, when they got acquainted with the syllabus and attended the lectures, they got the idea about its real purpose. When the improvement test is conducted, it is found that majority of the students are improved. Faculty members provide their notes to the students and make available for photo copies. The result of the remedial course is very good. For example, the result of B. A. I Sem. II is above 80 in the last year. 6) Problems Encountered and Resources Required: The students must be cooperative and regular to make the slow learners successful. Some of them have lack of interest which results little benefits. The students have to wait for better result for two three years. When a student takes admission for B. A. I, he/she has to wait for B. A. II or B. A. III for better result. It is a long term process and it needs student's active participation and devotion. Best Practice 2 1) Title of the Practice: 'Aaswad' Reading Culture': A Campaign to develop the reading skill. (reading classics in Marathi Literature) 2) Goal: • To inculcate reading culture among the college youth. • To develop the quality of critical thinking/ insight among students. • Stimulate research and independent study through reading culture. • To train students in the technique of elocution and essay writing and group discussion. • To make students aware of various problems facing our society and the country. • To promote reading culture in the college and to enhance the students' language proficiency and learning capacity. 3) The Context: 'Aaswad Reading Culture: A Campaign to Develop a Reading Skill' will work collaboratively to nurture the good habit of

reading and reading to learn task through this activity. Education should make students competent enough to consider public issues and form their opinion on them judiciously. Youth is a season of hope and aspiration. 'Aaswad' Reading Culture' is a platform where students express their views, opinions and thought about social issues through reading culture. It involves researching, public speaking, reading and writing skills and coining opinion. 4) The Practice: 'Aaswad' Reading Culture' is an activity to develop the mind and personality of students particularly and ultimately enriches intellectual lives generally. 'Aaswad' Reading Culture is organized to develop the abilities like learning skills and critical thinking. To develop reading culture among students the college has introduced 'Aaswad' Reading Culture: A Forum to Develop the Reading Skill. Many programmes are conducted through this activity. The coordinator of the committee conducted the meet of a faculty members in our mother institute including secondary, higher secondary and college unit. In that meeting, annual plan has been prepared and followed throughout the year. Teachers from each branch instructed to read two books in a year and present their book reviews on the selected books in front of the students. The students also read books and present themselves in front of their classes. Out of the total number of readers, our library declares award for "The Best Reader" of the year. The certificate is issued to the Best Reader during the annual prize distribution ceremony. The methodology of the reading culture improves analytical skill of reading such as various styles of reading, creative reading and formation of reading competency of students. This activity makes learning more exciting. At the time of any felicitation programme, our college offers books to the guests along with flowers and bouquets. The practice of offering books also promotes our reading culture. The library department made linkages with neighbouring colleges. Our library organizes a visit of eminent author/poet to promote reading culture under "Lekhak Apalya Bhetis Meet the Author" 5) Evidence of Success: 'Aaswad' Reading Culture: A Forum to Develop the Reading Skill aims at to develop reading skill and critical thinking among students. It also helps to find solutions regarding social problems and issues. The faculty of our institute presented their book reviews in front of the students for each semester. Students were encouraged with activity and started to write and present themselves. The institution organized University level "Granthjagar Book Review competition" on 10th January 2019. In which, thirty nine students from Sangli, Satara, Kolhapur district participated enthusiastically. Renowned author Prof. Raja Malagi was the referee for that competition. Prize distribution ceremony was held on 17th Jan., 2019. At the end of the academic year, 42 students wrote book reviews and some of the students presented their book reviews in front of their class. Through this practice, students are promoted to express themselves on stage, with proper preparation. Even, it proves very effective when they justify their own views with proper evidences examples and references etc. It is mandatory to submit hard copy of their presentation. So their writing skill is also improved. The result of this practice is that our student received first prize in state level essay writing competition. Three students in our college participated in university level state level essay writing competition. Two students participated in university level essay writing competition. 'Aaswad' Reading Culture is not aimed at individual benefit but also creates social awareness and develops bond between student and society. Our library department has requested to the students that they should tell their parents and grandparents to use college library. Now parents and citizens of Borgaon village frequently visit our library and borrow books, magazines and other library materials. In the memory of our founder member of Hindmata Shikshan Mandal, Late Mohanrao Patil (Anna), Smrutisaptah is organized every year. During the Saptah, book exhibition is organized. Citizens from surrounding villages visit the exhibition and get acquainted with the variety of books available in our mother institute. Now citizens of neighbouring villages also started to visit our library. This activity helped

to the students in the acquisition of language skills, success in their academic, improved their reading and writing abilities, vocabulary knowledge, enjoyment of leisure hours and increased knowledge of social issues like environment and youth problems. Reluctant and irregular students' also get motivated and proper guidance of reading is given through mentormentee scheme. The circulation of library is also increased. 6) Problems Encountered and Resources Required: 1. Lack of financial support. 2. Students are reluctant to participate in such activities that needs stage daring. 3. Initially response from students was not much encouraging.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.hindmatasankul.org.in/pdf/best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is situated in the vicinity sugarcane belt. As the village Borgaon and the whole taluka mostly produce sugarcane crop, the workers (sugarcane cutters) come from the draught area of Maharashtra for 45 months in between October to May of each year. They come with their family members to have helping hands to their work that automatically creates number of problems such as lack of shelter, health issues, education to their children, polluted areas for living and so on. In order to relief their problems, the college organizes some useful and contributing programmes to them. In the year 201819, the college organized a camp to provide clothing to the workers, children and women. Students and all the staff members collected used cloths from the village and their own home and organized a programme to hand over it to them. On 28th December, 2018, in Junekhed village, the I/c Principal of the college along with all the staff and students visited the selected area where sugarcane cutter workers lived and needed it the most. All the clothes were distributed among them that would be fulfilling their clothing needs. Sarpanch Shri. Dattatray Gavade, Deputy Sarpanch Shri. Rahul Patil, Shri. Sunil Patil, Shri. Vishal Kumbhar, Shri. Mohan Patil were present on the occasion. Prof. V. N. Rote expressed vote of thanks.

Provide the weblink of the institution

http://www.hindmatasankul.org.in/pdf/distinctiveness_report.pdf

8.Future Plans of Actions for Next Academic Year

1. To strengthen student research activities. 2. To organize a workshop for Primary and secondary teachers. 3. To organize a workshop for teachers on Revised Guideline of NAAC 4. To organize a workshop for teachers on revised syllabus 5. To organize a spoken English Course for Parents 6. To take online feedback of stakeholders. 7. To commemorate Mahatma Gandhiji's 150 birth anniversary to organize workshop/ seminar/ quiz contest on Gandhiji's life and work. 8. To initiate some socialinclusive programme.