YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MOHANRAO PATANGRAO PATIL MAHAVIDYALAYA, BORGAON
• Name of the Head of the institution	DR. JAYWANT AMBADAS MHETRE
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02342264524
• Mobile No:	9860549811
• State/UT	Maharashtra
• Pin Code	415413
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	SHIVAJI UNIVERSITY, KOLHAPUR
• Name of the IQAC Coordinator	DR. MILIND SHIVAJI DESAI
• Phone No.	02342264524
• Alternate phone No.	8459377465

• IQAC e-mail address	iqacmppmborgaon@gmail.com
• Alternate e-mail address	79desaimilind@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://mppmborgaon.org/pdf/AQAR_2019_20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://mppmborgaon.org/pdf/Academic_Calendar_20_21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.90	2016	16/09/2016	15/09/2021

6.Date of Establishment of IQAC	01/12/2016

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Economics Department	Research Sensitization Scheme	Shivaji University, Kolhapur	2020 One Year	10000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	04
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Inauguration of 'Online to Offline Campaign' * Planning to organize Sargam: A musical concert *Conducting a lecture on 'The Importance of Reading Culture in Personality Development'

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct One Day National Webinar on 'Opportunities in Library and Information Science'	One Day National Webinar on 'Opportunities in Library and Information Science' was organized on 12/08/2020.
To discuss about conducting Inaugural Ceremony of Rogpratikarak Shaktisanvardhan Abhiyan (Immunization Campaign)	The Inaugural Ceremony of Rogpratikarak Shaktisanvardhan Abhiyan (Immunization Campaign) on the occasion of Memorial Day of Late Mohanrao Patil (Anna) was organized on 10/01/2021.
To conduct One day workshop on Revised Syllabus of B.A. III for Economics, English and Marathi Paper.	One day workshop on Revised Syllabus of B.A. III for Economics was organized on 09/02/2021 Marathi on 10/02/2021 and English on 15/03/2021.
Planning to conduct One Day Workshop on Bhujal Saksharata	One Day Workshop on Bhujal Saksharata (Groundwater literacy) was conducted on 30/06/2021.
To organize One Day Workshop on 'Use of Teachmint App'	One Day Workshop on 'Use of TeachMint App' was conducted on 16/07/2021.

13.Whether the AQAR was placed before statutory body? | **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	26/11/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	11/02/2022

15.Multidisciplinary / interdisciplinary

As our vision, 'To empower culturally and socially underprivileged people', always motivates us to transform our plans to fit in for required educational changes by the guidelines of our affiliated university, Shivaji University, Kolhapur which prepares curricula to all the affiliated colleges and herewith we are glad to say that, the university has prepared curricula including several programmes with multidisciplinary and interdisciplinary approach and introduced it and has been implemented for many years.

Since 2019, the university introduced Choice Based Credit System (CBCS) for all the courses. In which, for undergraduate courses, Interview Technique and Personal Presentation Skill, Democracy and Good Governance, Constitution and Local Self Government are the courses included in the same. The courses, like 'Science, Technology and Development' for B.A. I and 'Enviornmental studies' for B.A. II students are included in the curricula to integrate humanities and sciences faculties whereas, subjects like 'Event Management', 'Co-operation' and 'Human Development' are selected for our college to integrate with other faculties as IDS (Inter Disciplinary Subject). For final year students, the project work is seen mandatory for clearing last semester exam in which the topics are supposed to select from interdisciplinary areas.

16.Academic bank of credits (ABC):

As our college is affiliated to Shivaji University, Kolhapur and follows the guidelines of the university. The university works on Acdemic Bank of Credits (ABC) and we are asked to prepare a college level committee. The committee has been prepared as per the guidelines of the university, in which three members are included as following- 1. Dr. V. K. More (Nodal Officer), 2. Dr. V. N. Rote (Member), and 3. Dr. M. S. Desai (Member). The work of ABC is in progress.

17.Skill development:

In the present curricula, the syllabus for UG students is prepared with inclusion of soft skills programmes. In our college, 'Interview Techniques and Personal Presentation Skill', 'Mehandi', 'Event Management', 'Yoga Meditation', and 'Human Development' are seen the soft skill development programmes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Humanities faculty has the main role in teaching Indian languages, values, ethics and culture. The syllabus of language and literature subjects may the prime strategy to integrate the Indian Knowledge System which is included in the present curriculum using offline and online mode. Some courses offered by SWAYAM online platform are recommended to the students to join in. To imbibe the Indian culture, the Cultural Department of our college organizes different cultural programmes and activities such as *Zimma-Fugadi*, Traditional Days, Commemoration days, *Navaratri* Utsav etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curricula designed by the university have already Outcome Based Learning System. The university provides POs (Programme Outcomes) and COs (Course Outcomes) with the syllabus. The institution always tries to accelerate the courses and programmes up to the targeted outcomes.

20.Distance education/online education:

SWAYAM is a programme initiated by Government of India, online platform which facilitates hosting of all the courses, taught in classrooms from Class 9 till post-graduation to be accessed by anyone, anywhere at any time. We motivate and recommend our students to join the selected (based on their requirements) courses offered by SWAYAM and guide and monitor meanwhile the learning. Even, our teachers also engage in enrolling a number of courses in the same platform. By using 'Teachmint App', Facebook Live, YouTube Live channels and so on, our teachers connect to the students by sharing their views on prescribed topics through the online mode.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	96

File Description	**Documents**
Data Template	View File

2.Student	
2.1 Number of students during the year	186

File Description	**Documents**
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	52

File Description	**Documents**
Data Template	View File

2.3 Number of outgoing/ final year students during the year	55

File Description	**Documents**
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	12

File Description	**Documents**
Data Template	View File

3.2 Number of Sanctioned posts during the year	13

File Description	**Documents**
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	10
4.2	191689

Total expenditure excluding salary during the year (INR in lakhs)	
4.3 Total number of computers on campus for academic purposes	**4**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated with Shivaji University, Kolhapur, and follows its prescribed curriculum. The institution has the following mechanism for well-planned curriculum delivery and documentation.1. At the beginning of the year, the college prepares the academic calendar as per the annual plan of various departments and committees. The Digital board of the academic calendar is displayed on the college campus to notify the students regarding teaching days, programs, meetings, curricular and extra-curricular activities. At the commencement of the academic year, Remedial Course in English is offered to the freshers. Various teaching-learning methodologies are adopted which include workshops, Group discussion, Funny Games by students, Computer and LCD-assisted sessions, Case studies, etc. Updated library and web resources are availed by students and teachers. 2. Welcome function is organized every year for newly admitted students to motivate, encourage and participate in college activities. It also helps to be aware of the mechanism of the student council and the duties of students. In this function, program and course outcomes are put before them. The program is also organized to get acquainted with the curriculum and its implementation. 3. The progress of the students is continuously evaluated through home assignments, revision tests, unit tests, preliminary exams, seminars, and projects. 4. Tours and field visits are also organized. 5. ICT enabled the teaching-learning process to be followed. 6. Periodic meetings of various committees are conducted to track the progression. 7. NSS department organizes extension activities.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**http://mppmborgaon.org/pdf/Curriculum.pdf**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares the Academic Calendar of the curricular, co-curricular, and extra-curricular activities and uploads it on the website. The institution strictly adheres to the academic calendar. Every department has to submit the annual plan and compliance with the academic calendar. At the time of the internal audit, the compliance is verified with documentary evidence. At the beginning of the academic year, every teacher is assigned the subjects to be taught. The teacher plans the teaching and evaluation schedule of the assigned subject. The type and schedule of internal evaluation are planned by the examination department discussion with the head of the department. The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities. The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded on the college website.

File Description	Documents
Upload relevant supporting documents	**View File**
Link for Additional information	**http://mppmborgaon.org/pdf/Academic_Calendar_&_CIE.pdf**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	**View File**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	**View File**
Brochure or any other document relating to Add on /Certificate programs	**View File**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

170

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

135

File Description	Documents
Any additional information	**View File**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are an inseparable part of our curriculum. Moral Values, Human Values & Professional Ethics. The common course "Industrial Sociology" and Industrial Psychology are a basic part of the curriculum of the third year. Students will be able to understand the importance of ethics and values in their personal, social & professional life after studying these courses. These subjects provide a free environment for inculcating values and developing ethical competence among the students. It is in response to a long-felt and urgent need to integrate value education with decision-making skills in their personal, social and professional life. College celebrates days of National and International importance as Republic Day, Women's Day, Independence Day, Teacher`s day, Human Rights Day, International Yoga Day, etc. These celebrations nurture the moral, ethical, and social values of the students. Gender Sensitization The college has a Women Grievance Cell and Grievance Redressal Cell to provide counselling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff, and faculty. The college campus is secured with CCTV and high-level security. Environment Studies- is related to the ecosystem, its balance & sustainability is an integral part of the curriculum of the second year.

File Description	Documents
Any additional information	**View File**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21	
File Description	**Documents**
Any additional information	**View File**
Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**View File**
MoU's with relevant organizations for these courses, if any	**View File**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

67	
File Description	**Documents**
Any additional information	**View File**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	**Documents**
URL for stakeholder feedback report	**View File**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**View File**
Any additional information(Upload)	**View File**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	**Documents**
Upload any additional information	**View File**
URL for feedback report	**http://mppmborgaon.org/pdf/Feedback-Process.pdf**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360	
File Description	**Documents**
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

78	

File Description	Documents
Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts courses for slow and advanced learners. Remedial coaching is offered to Slow learners and an Advanced Learner Course is conducted for advanced students. The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counseling sessions are held and additional teaching is taken up if required.

Advanced learners are encouraged to study Recommended Readings listed in each syllabus. They are encouraged to maintain a journal or diary. Gold Medals are awarded to the toppers in the University Convocation. Meritorious students are included as members of Committees. Net Coaching Centre, Civil Services Examination Coaching Academy. Training and Placement Cell also provides training in interview skills and communication skills. Spoken English Course is organized to enhance the employability of the students.

File Description	Documents
Link for additional Information	**http://mppmborgaon.org/pdf/Advanced-Slow.pdf**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
186	12

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning engages students in critical thinking, problem solving and decision making in contexts that are personally relevant to them. This approach to learning provide students opportunities for debriefing and consolidation of ideas and skills through feedback, reflection, and the application of the ideas and skills to new situations.field trips provide opportunities in a student's field of interest and can give valuable experiential learning which contributes significantly to the student's overall understanding of the real-world environment.Educational Field trips provide students with a great opportunity to learn in an informal environment, while building long-lasting relationships with other students and teachers. Just reading curriculum books on commerce, science, art, humanities and history doesn't help students with practical knowledge attained in the real world. Field trips to important places encourage students to develop personalities and learn in an informal setting. Students are even more encouraged and engaged to learn from these experiences. Different departments in the college arrange field trips as a part of curriculum.Every student his or her learning habits. Some students learn fast with books and others learn better from friends or demonstrations. Students may enjoy learning through group work and some may prefer learning through real-life experimental demonstrations.

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**http://mppmborgaon.org/pdf/Student-Centric-Method.pdf**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and

optimize the delivery of education. The following tools are used by the Institute-Projectors,Desktop and Laptops,Printers,Scanners,Online Classes through Zoom,TEachMint LMS,Use of ICT By FacultyA. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations. B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students. C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS. D. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications. E. Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations etc. are being organized.

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**http://mppmborgaon.org/pdf/ICT-Links.pdf**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**View File**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	**View File**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	**View File**

List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal evaluation is important to track the overall development of the students. UGC initiated several measures to bring quality, efficiency and excellence in the Higher Education system throughout the nation. The important measures are taken to enhance academic standards and equity in higher education include innovation and improvements in curriculum, teaching-learning process, and examination and evaluation system. The college works on diverse internal evaluation processes such as unit tests, revision tests, preliminary exams, seminars, home assignments, and project work. Apart from these, for tracing advanced learners and slow learners, the college conducts the common test in order to find the weaknesses and strengths of the students. Now the university has moved one step ahead with Choice Based Credit System (CBCS) to semester pattern as it has been implemented to UG program for the affiliated colleges of the university since 2018-19. Consequently, both CBCS and semester pattern is being implemented for B.A. I and B.A. II (CBCS) III(Semester). In the CBCS semester system, evaluation is done at the end of each semester examination. The assessment of B.A. I is conducted by the concerned college and B.A. II and B. A.III will be conducted by the university through CAP.

File Description	Documents
Any additional information	**View File**
Link for additional information	**http://mppmborgaon.org/pdf/Mechanism-of-CIE.pdf**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Redressal of grievances at institute level: Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. The midterm marks are allotted based on defined strategies and displayed on notice board. Query if any is discussed with faculty and HOD.   College Level: The Institute appoints a Senior Supervisor for smooth conduction of examinations of JNTU. If students are facing any problems, they are solved by the institution Chief Examination Officer appointed by the university. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section.   Redressal of grievances at University level: The queries related to results, corrections in mark sheets, other certificates issued by university are handled at JNTU examination section after forwarding such quires through the college examination section. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	**View File**
Link for additional information	**http://mppmborgaon.org/pdf/Mechanism-CIE-Grievances.pdf**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Mechanism of Communication: The College adopts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.   Graduate attributes are described to the first year students at the commencement of the programme.   At least five hours are spent by the teachers for introducing the subject to the Students.   Learning Outcomes of the Programs and Courses are observed and measured periodically.   Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.   The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**http://mppmborgaon.org/pdf/co_po_pso_2019_20.pdf**
Upload COs for all courses (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainments of CO's are calculated by using university examination results. Attainment levels are finalized at college level and conveyed to IQAC through Internal Examination Committee.

Our Institute is affiliated to Shivaji University, Kolhapur. We offered Under Graduate program and courses under the Faculty of Arts. For these programme and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**http://mppmborgaon.org/pdf/Attainment-of-Outcomes.pdf**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

56

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**View File**
Paste link for the annual report	**http://mppmborgaon.org/pdf/Exam-Annual-Report-of-CIE.pdf**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://mppmborgaon.org/pdf/Student_Satisfaction_Survey_19_20.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.1

File Description	Documents
Any additional information	**View File**
e-copies of the grant award letters for sponsored research projects /endowments	**View File**
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	**View File**

Any additional information	**View File**
Supporting document from Funding Agency	**View File**
Paste link to funding agency website	http://www.unishivaji.ac.in/uploads/admission/2022/award%20Scholarship%20Prize%20information/RESEARCH%20SENSITIZATION/F%20RESEARCH%20SENSITIZATION.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	**View File**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	**View File**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The aim of such activities is tofocus on student mental health, holistic development of students, and promotion of mental health. In 2020-21, due to Covid outbreak, colleges work online and offline modeswhich leads to conduct activities in hybrid modes.

The college organises such programmes as: the cultural departmentorganised 'Immunity booster Campaign' on January 10, 2021;the college expressed gratitudes towards Doctors and Health workersby filicitating them and confering upon 'Covid Yoddha' awards on January 11, 2021; the NSS department organised 'Reading Preamble of Indian Constitution' as celebrating Sanvidhan Din on January 26, 2021;distributed Masks and sanitizers collabration with Borgaon Grampanchayat, Borgaon to the villagers to protect from Covid on December 23, 2020;the college distributed clothes to 25 sugarcane cutter famillies including 74 workersin the vicinity of the college on January 29, 2021 by collecting the used clothes by the students and teachers in order to sensitize students to social issues; collaboration with Ahilya Bhagini Mandal, Islampur the college organised 'Tree Plantation' on August 23, 2021; celebrated 'Rakshabandhan' collaborative activity with Brahmakumari Ishwariya Vidyalaya, Islampur on August 27, 2021 and organised a lecture on 'Meditation:A Remedy in Covid period' by B. K. Shobha Behanji.

File Description	Documents
Paste link for additional information	**http://mppmborgaon.org/pdf/Extension-Activities.pdf**
Upload any additional information	**View File**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**View File**
Number of awards for extension activities in last 5 year(Data Template)	**View File**
e-copy of the award letters	**View File**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	**View File**
Any additional information	**View File**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**View File**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

866

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	**View File**
Details of linkages with institutions/industries for internship (Data Template)	**View File**
Any additional information	**View File**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**View File**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. Classrooms –

The dimensions of the classrooms are sufficient to accommodate the students and to carry out the lectures conveniently. The classrooms are adequate and well ventilated. There are nine classrooms available for students.

2. Library Infrastructure and Facilities-

An independent, Spacious and furnished library. Library carpet area 68.7 SQ M.T. Library has partially automated. Online public Access Catalogue (OPAC) is made available to the users to identify the status of availability of reading material in the library. Internet facility library has started useful information services for the users such as Whatsapp messeges, library Youtube channel, library blog. The library is preparing its own portal.

3. Administrative Infrastructure-

It includes Administrative office, Principal Cabin, staff room etc. The college office is equipped with ICT tools, computer, internet, printer, reprographic machine, scanner. The staffroom is provided with facilities like essential furniture, cupboards, tables, chairs, Principal's cabin and staffroom is very convenient for the stakeholders to have easy access.

4. Other facilities-

Separates rooms are allocated to examination cell, Gymkhana, NSS, Cultural, Common Room, separate ladies and gents' toilets are available in the campus.

5. Seminar Hall-

Seminar hall is under construction.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://mppmborgaon.org/pdf/Infrastructure-Facility.pdf**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Students are given training in the sports to take part in collegiate, inter collegiate, interzonal, inter university, state, National level competitions. The Physical Director of the college regularly provides trainings to the students in various sports like Kabaddi, Kho Kho, Volleyball and Athletics.

Outdoor games- The college has sufficient and well-maintained playgrounds for various sports and games like kabaddi, kho kho, volleyball, cricket, high jump, long jump.

Indoor games – Students actively participate in indoor games like Chess, Carrom, Yoga.

Cultural Activities- Open Stage – An open stage which is unique of its kind with a space for cultural activities functions etc. is frequently used for various performance.

NSS Unit- NSS unit has a separate room to keep its equipment and to carry its extension activities.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://mppmborgaon.org/pdf/Adequate-Facility.pdf**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://mppmborgaon.org/pdf/ICT-Facilities.pdf**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college Library is partially automated. Library automation- e- Granthalaya software has been installed to computerize the library. e-Granthalaya is a Digital platform. E- Granthalaya software consist of modules such as Book acquisition, Cataloguing, Circulation, Serials, Micro Documents, Budget, Search, OPAC. The Software has been designed and developed by National Informatics Centre Government of India. Barcode facility is available in software. The software can be implemented either in stand alone or in client server PC while the data entry programme is installed on client PCs. The library department use e- Granthalaya 3.0 version. OPAC (Online Public Access Catalogue) - This software deals with the Catalogues and Searches. The Books present in the library can be searched on the basis of various criteria such as Title, Author, Subject, Publisher, Year of Publication. The exact details and the status of the books is present in the library. Computer and Internet facility have been made available for the users. The magazines, journals, news clipping files, educational CDs, DVDs are also available in the library. The books are being barcoded. Internet facility, WhatsApp messages, Youtube channel, Library Blog available for users.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**http://mppmborgaon.org/pdf/Library-Automation.pdf**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**View File**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
22124	

File Description	Documents
Any additional information	**View File**
Audited statements of accounts	**View File**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
39	

File Description	Documents
Any additional information	**View File**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
LAN facility, wi-fi facility is available in campus. The institute extend the complete support to the students and teachers, staffs.	

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://mppmborgaon.org/pdf/Updation-of-IT-Facility.pdf**

4.3.2 - Number of Computers	
7	

File Description	Documents
Upload any additional information	**View File**
Student – computer ratio	**View File**

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 – 50MBPS**

File Description	Documents
Upload any additional Information	**View File**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)
10060

File Description	Documents
Upload any additional information	**View File**
Audited statements of accounts.	**View File**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college is away from the village in an airy and healthy atmosphere. The classrooms are spacious. The campus is well maintained by the non- teaching staff. Adequate computers are available with internet connection in the office and the library. Students are provided computers with internet connections. Library attendant are cleaning the library. To fix the policy of purchasing of reading material- text books, reference books, periodicals. To decide the write off policy, selection of reading material to fulfil the demand of readers. Kho Kho ground, volleyball yard, kabaddi ground are available on the campus. As per requirement painting, carpentry work, plumbing work is carried out with the permission of the management. Construction work and renovation of the existing campus are periodically carried out. NSS volunteers clean the campus periodically. Sometimes hired workers are used to cleaning the campus. Cleaning and maintaining lawn and garden is carried out by the gardener. The water purifier plant is installed and maintained by the support staff.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://mppmborgaon.org/pdf/Policies-Procedures.pdf**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 – Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 – Number of students benefited by scholarships and free ships provided by the Government during the year

29

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**View File**
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 – Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to institutional website	**http://mppmborgaon.org/pdf/college_course.pdf**
Any additional information	**View File**

Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

143

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

143

File Description	Documents
Any additional information	**View File**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**View File**
Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	**View File**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents

Upload supporting data for the same	**View File**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

According to the Maharashtra University Act, 2016, the student council of the college is selected. However, in the year 2020-21, according to the letter of Maharashtra University Act2016and Shivaji University, Kolhapur, the student council was elected at the college level without any direct election.

The members of the student council work on different committees during the academic year. They also organize all the activities implemented in the college with direct participation.

1. The selection of the student council of the college is done with emphasis on quality and personality development of the students.

2. It is emphasized on the personality development of the students.

3. Students are encouraged to increase their direct participation in the activity.

4. To increase the participation of students in college, inter-college and university activities.

5. Students help maintain internal discipline and cleanliness in the college.

Also, many departments and sub-committees are working for the overall development of the college. Student representatives are involved in those departments and sub-committees. Discussion is held in the meetings. Activities are organized keeping in view the suggestions, expectations and complaints of the students. Activities are carried out successfully by giving important responsibilities to the student representatives.

File Description	Documents
Paste link for additional information	**http://mppmborgaon.org/pdf/Student-Representation-of-Committee.pdf**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	**View File**
Upload any additional information	**View File**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college has not been registered with the Government / Charity Commissioner. However, since the role of the alumni association is important in enhancing the quality of the college, the alumni association is working at the college level. Suggestions, complaints, expectations from alumni are discussed by organizing their meetings. Alumni association is involved in all the activities taking place in the college. Their views on event planning are sought. Alumni guide students in the current academic year. The feedback forms are filled by the alumni and it is also analyzed later on.

File Description	Documents
Paste link for additional information	http://mppmborgaon.org/pdf/Alumni-Registration.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is accountable for its vision, mission and objectives. As per the rules and regulations of the UGC, State Government, and the affiliating university, the institution runs its governance. Also it is strictly observed the Statues of The Maharashtra University's Act 2016 and the Ordinance made under the Act by the governance of the institution. As the IQAC and CDC are nuclear bodies, they function in planning, monitoring and evaluating various curricular, co-curricular and extracurricular activities in alignment with the vision and mission of the institution. The CDC has representation from teaching and non-teaching stakeholders. Similarly, stakeholders from the Management and society have representation on the IQAC. The IQAC outlines perspective plans for the development of the institution. The CDC and the Governing Council of the institution approve the plan with necessary amendments. The IQAC, CDC and the Governing Council of the institution strive together to achieve excellence in academic, co-curricular, and extra-curricular activities. The required development of the infrastructure has been done and bound to adequate infrastructure. To motivate the students for competitive examinations, the institution tries to arrange need based lectures through which students have been guided. In order to develop overall personality and to inculcate the sense of social responsibility among the stakeholders, the institution conducts various co-curricular and extra-curricular activities through NSS.

File Description	Documents
Paste link for additional information	http://mppmborgaon.org/pdf/Vision-Mission-Governance.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization is the process by which the activities of an organization, particularly those regarding planning and decision making are distributed or delegated away from a central, authoritative location or group. In order to make better and faster decisions, the management has empowered the Principal to take decisions related to curricular, co-curricular and extra-curricular activities. This has resulted in the CDC, IQAC, Heads of Departments and Faculty taking autonomous decisions at their level for accomplishing the set goals. This decentralization has resulted in increasing the overall quality and effectiveness of the system and at the same time empowering and strengthening the capacities of the various branches of administration. Every committee has the freedom to prepare their plan and decide implementation strategies. The college committees are responsible for admission, timetable, examination, purchases, the welfare of students, organization of extension activities, and preparing the working strategy for the effective functioning of the college. The committee meetings are held as and when required for the implementation and organization of certain activities. A report of activities is prepared by each committee at the end of every academic year.

File Description	Documents
Paste link for additional information	http://mppmborgaon.org/pdf/Decentralization.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the requirements and the recommendations, the institutional perspective plan has been made. The institution always takes initiatives to run different value added/ add-on/ certificate courses. Due to outbreak of Covid-19, the institution got barriers to implement pre-planned strategies in this year. Even though, the institution introduced life skill course viz. certificate course in Yoga and Meditation. To catch the need of the time, the institution organized a workshop on Use of Teachmint App to train the faculty in this online platform of teaching.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**http://mppmborgaon.org/pdf/Strategic-Perspective-plan.pdf**
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

There are various functional bodies to ensure smooth, effective and efficient working of the institution. Being an affiliated college providing higher education, the college follows the guidelines, Statutes and Mandates of UGC, Maharashtra University Public Act 2016, Shivaji University, Kolhapur and the State Government of Maharashtra. The very first functional body of the institution is Hindmata Shikshan Mandal, Borgaon which is the highest body in the institutional hierarchy. The Governing Council of the sanstha has a major role in governing various policies and procedures regarding infrastructural development, financial assistance, policy decisions, strategic planning, etc. The second important body is the College Development Committee (CDC) which is formed according to Maharashtra University Public Act, 2016. It prepares the budget and gives sanctions to the financial statements of the college, recommends the management regarding recruitment of the teaching and other posts, discusses the academic progress of the college and makes recommendation to the management for the improvement of the overall quality of college.

The third one and principal functional body at the college level is Internal Quality Assurance Cell (IQAC) which monitors the functioning of all other committees and keeps coordination for quality assurance. It prepares perspective plan for every academic year as well as long term development of the institution. It prepares Annual Quality Assurance Report and submits the same to the NAAC office.

File Description	Documents
Paste link for additional information	**http://mppmborgaon.org/pdf/Functioning-of-Institutional-Bodies.pdf**
Link to Organogram of the Institution webpage	**http://mppmborgaon.org/pdf/organogram.pdf**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**View File**
Screen shots of user interfaces	**View File**
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution, the state government, UGC, the University etc. have several welfare measures for well-being of teaching and non-teaching staff.

1. Group insurance scheme for the students, staff as well as parents is adopted as per Shivaji University, Kolhapur Guidelines.

2. Our staff has facility to take various types of leaves viz. Casual Leave, Earned Leave, Medical Leave, Maternity Leave, Duty Leave, On Duty Leave, etc.

3. The institution provides Uniform to Class IV employees.

4. **All other government facilities such as Provident fund loan are made available to our staff.**

5. **Deputation of staff for faculty development programme.**

6. **Group insurance scheme offered from Bank of Maharashtra for the staff is adopted as per Bank of Maharashtra Guidelines.**

7. **The availability of medical reimbursement facility as per the state government norms.**

8. **The institute works as guarantor for various loan facilities from different credit societies.**

9. **After death the family members of the teacher get 50000/- rupees from TBF as immediate relief. It is unique scheme run by Shivaji University Teachers Association (SUTA).**

10. **Felicitation of staff by Sanstha and Staff Academy.**

11. **Salary Certificate as per demand of staff is issued to get them other financial support.**

12. **Internet and library facilities are freely availed to staff members.**

File Description	Documents
Paste link for additional information	**http://mppmborgaon.org/pdf/Welfare-Schemes.pdf**
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	**View File**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**View File**
Upload any additional information	**View File**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	**View File**

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system for teaching and non-teaching staff is practiced as per the recommendations of the UGC, State Government and affiliating University viz. Shivaji University, Kolhapur. For teaching staff, Performance Based Appraisal System (PBAS) and from the academic year 2019-20, Annual Self-Appraisal Reports (ASAR) - put in place of PBAS- are collected and scrutinized by IQAC and Scrutiny committee formed for this purpose, whereas for non-teaching staff, Annual Confidential Reports are maintained by the office authority, taking cognizance of performance and compliance with the duties and orders of the administration. The principal verifies these Confidential Reports (CRs) and submit to Management for the remark. These CRs are taken into consideration for promotion of non-teaching staff.

The service rules and regulations of state Govt. of Maharashtra are applicable to the non-teaching staff. As per the directives of Education and Employment Department (Standard Code Rules, 1984), Confidential Report (CR) is used to appraise the performance of the non- teaching staff. The performance is assessed on the basis of the information in CR. The CR is assessed and verified by the Registrar and is reviewed and signed by the principal.

Suggestion Box:

Student suggestion box is another informal source for collecting feedback about the satisfaction of various services provided by the teaching and administrative staff. Accordingly, necessary suggestions are given to the staff for improvement in their working.

File Description	Documents
Paste link for additional information	http://mppmborgaon.org/pdf/API.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has framed its Financial Management as per norms laid down by the UGC, State Government of Maharashtra and Shivaji University, Kolhapur. The Fees are collected from students and deposited in Bank account of College. Various Grants are deposited in Bank account accordingly. The fund is used by raising contribution from alumni, lead college activity as well as various seminar, workshop on revised syllabus etc. An expenditure incurred by crossed Cheque is duly signed by The Principal of the college and The General Secretary of Hindmata Shikshan Mandal. Monthly Trial Balance is prepared and submitted to Sanstha Office.

Internal Audit:

The internal audit is carried out by the authorized Chartered Accountant appointed by the parent institute periodically within every financial year.

External Audit:

At the end of each financial year, the external audit is carried out by the government bodies such as the Joint Director of Higher Education, the Senior Auditor and by the Auditor General of the State.

File Description	Documents
Paste link for additional information	http://mppmborgaon.org/pdf/Internal-External-Audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.164

File Description	Documents

Annual statements of accounts	**View File**
Any additional information	**View File**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is aided by the Government of Maharashtra. Also, our college is listed by the UGC under section 2(f) & 12(B). Therefore, grants from the UGC are the major source of the resource mobilization. At institutional level, the major source of funds comes in the form of tuition fees as well as fees like library fee, gymkhana, magazine, examination fees, etc. collected from the students. The salary grants received from the Government of Maharashtra, Planned and non- planned Grants received from the UGC.

The College receives funds from parent institute as per requirement of college.

Optimal utilization of resources:

The annual budget is prepared and it is sanctioned through CDC. The budget for each activity is prepared by the concerned co-ordinator of the activity or by the head of the department. The control over the expenditure throughout the year is maintained by the principal. The library budget is prepared and the amount is allocated to each department considering the collection of library fees and the need of the department. The library is upgraded as per the need of the time. Additional text books and references books are purchased considering the change in curriculum by the university.

File Description	Documents
Paste link for additional information	http://mppmborgaon.org/pdf/Mobilization-of-Institutional-fund.pdf
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is very keen about institutionalizing and developing quality culture in the functioning of the institution by continuously envisaging and executing quality assurance strategies. These quality assurance strategies include promotion of 'Learning outcome' based teaching learning practices, automation of administrative systems, imbibing research culture by organizing seminars/conferences, creating awareness regarding social issues through activities conducted in Smritisaptah of the founder of the Sanstha Late. Mohanrao Patil Anna, and encouraging students to face competitive examinations through MPP Competitive Guidance Centre, etc. For the sake of this metric, two of our best initiatives are described 1. Distributing clothes to sugarcane cutting workers and 2. Aswad Reading Culture.

File Description	Documents
Paste link for additional information	http://mppmborgaon.org/pdf/IQAC-Significant-contribution.pdf
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution is ardent about quality education in terms of teaching learning process and practices and infrastructural requirements. The IQAC of the college reviews teaching learning process by reviewing the work of CIE committee, taking review of results, etc. The timetable committee distributes classrooms taking into account the number of students enrolled, ICT requirement as per the curriculum. Discussion on syllabus, the POs, PSOs and COs and examination pattern in the classrooms at the beginning of the academic session helps create a clear perspective regarding the curriculum. The IQAC is also keen on the use of ICT for effective teaching learning process. The teachers are advised to involve students in teaching learning processes.

For ensuring effective teaching learning practices, the teachers maintain unit plan, maximizes use of ICT tools and good rapport with the students. The most commonly used methods are projects, field visit and ICT based teaching including LMS like Google Classroom, Teachmint App, You Tube videos, Zoom platform etc. Guest lectures by eminent faculty under Lead College Cluster are also arranged for providing exposure to the frontiers of knowledge. Besides, various value added courses, add-on courses, certificate courses add to the repertoire of the students and also help them hone their skills.

File Description	Documents

Paste link for additional information	http://mppmborgaon.org/pdf/Review-of-Teaching-Learning-process-IQAC.pdf
Upload any additional information	**View File**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://mppmborgaon.org/pdf/Annual-Reports-of-Institution.pdf
Upload e-copies of the accreditations and certifications	**View File**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college conducts various activities regarding cross-cutting issues like Gender equality, Climate change, Environment education, Human rights, ICT etc.

The Internal Complaint Committeeand Anti-sexual harassment committee arrange various activities about the rights, responsibilities of women and woman empowerment.

Lecture on Environment Day, Woman Day and Climate change etc. are conducted by these committees.

File Description	Documents
Annual gender sensitization action plan	1. Constitution of Gender Sensitization Committee 2. Meeting 3. National Integrity Rally organization 3. Guest lecture on Gender Equity Awareness
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Safety and Security 2. Counselling through Mentor Mentee Scheme 3. Common Room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Dustbins have been installed throughout campus for waste segregation.

- Plantation

- The efforts are made to maintain greenery in the college campus. The garden is maintained in the college campus.

- Hazardous waste management

- This is an Arts faculty college. So there are no laboratories. As a result hazardous waste is not created through the activities of the college.

- **e-waste management**

- **While disposing the spare parts relating to computers college handover them to scrap dealers for proper disposal.**

- **Other**

- **Re use of one side printed paper is practiced.**
- **Pollution free campus.**
- **Newspapers and old answer scripts are given for re-cycling.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**View File**
Geo tagged photographs of the facilities	**http://mppmborgaon.org/pdf/Waste_Management.pdf**
Any other relevant information	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Any other relevant documents	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**View File**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**View File**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi.

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony. a. Unnat Bharat Abhiyaan- Adopted 4 villages to conduct activities for their socio-economic development. Institute has conducted lectures in these villages for increasing their environmental and ethical awareness. Institute has also tested the quality of drinking water available in these villages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**View File**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Celebration of National Days Every year Institute celebrates Republic Day, Maharashtra Day and Independence day on January 26, May 01 and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity.Constitution day - Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens.

Cleanliness/Plantation drive Students consistently and regularly participate in the cleaning activities on the several occasions including Mahatma Gandhi Jayanti on October 02, every year. Moreover, students are encouraged for active participation in the plantation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**View File**
Any other relevant information	**View File**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**

Any other relevant information	**View File**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony and healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, the National/International commemorative days are regularly being celebrated and observed in M.P.P..

- Every year the college celebrates National Festivals i.e. Independence Day on 15thAugust and Republic Day on 26thJanuary with pomp and gaiety by hoisting the national tricolour in the main Campus as well as at off campus offices. After unfurling the flag, students sing the National Anthem and other patriotic songs.
- Celebrate Dr. Ambdedkar, Sardar Vallabh Bahi Patel, Indira Gandhi etc Birth and Death anniversaries.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	**View File**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

1) Title of the Practice: 'Aaswad' Reading Culture': A Campaign to develop the reading skill.

2) Goal:

• To inculcate reading culture among the college youth.

• Stimulate research and independent study through reading culture.

•To train students in the technique of elocution and essay writing and group discussion.

Best Practice 2

1) Title of the Practice: Providing clothes to sugarcane cutters.

2) Goal:

The vision of the institute is- "To empower culturally and socially underprivileged people". And one of the missions is- "To create awareness about social responsibility and secularism among the students". Some of the aims and objectives of the institute are- "To cultivate moral and spiritual values among students and society. To create awareness among students about socio-economic need of the country". To give an underprivileged person a pair of clothes is a kind of awakening the social responsibility and sympathy for the have-nots among the students.

i) Distribution of clothes to sugarcane cutter families every year.

ii) To collect the clothes from students creating social responsibility and sympathy towards the needy.

iii) To collect clothes from sugarcane growing farmers crating awareness among them regarding the needs of sugarcane cutters.

File Description	Documents
Best practices in the Institutional web site	**View File**
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Immunity Buid up Prgamme-

Our college has organized 'Imunity Buildup Campaign' on the occasion of birth anniversary of Founder, Hindmata Shikshan Mandal Late Mohanrao Patil (Anna) on 10th Jaunuary 2021. Dr. Anil Madake, Chest specialist, Sangliwas the chief guest. This campaign was inaugurated by Hon. Adv. B. S. Patil, Hon. Secreatary of Walwa Education Society, Islampur. On this occasion, Corona warriors were felicited. Dr. Madake guided the students and their parents about nutrition, diet and excercise.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To conduct an educational survey. 2. To strengthen gender sensitization activities. 3. To establish MoU's, Linkages and Collaborations with various institutes. 4. To organize extension activities through NSS. 5. To conduct essay/storytelling competition. 6. To conduct external academic audit.