Yearly Status Report - 2019-2020

<table>
<tr><td colspan="2" align="center">Part A</td></tr>
<tr><td colspan="2">Data of the Institution</td></tr>
<tr><td>1. Name of the Institution</td><td>MOHANRAO PATANGRAO PATIL MAHAVIDYALAYA, BORGAON</td></tr>
<tr><td>Name of the head of the Institution</td><td>Dr. JAYWANT AMBADAS MHETRE</td></tr>
<tr><td>Designation</td><td>Principal</td></tr>
<tr><td>Does the Institution function from own campus</td><td>Yes</td></tr>
<tr><td>Phone no/Alternate Phone no.</td><td>02342264524</td></tr>
<tr><td>Mobile no.</td><td>8317214838</td></tr>
<tr><td>Registered Email</td><td>mppmborgaon@gmail.com</td></tr>
<tr><td>Alternate Email</td><td>iqacmppmborgaon@gmail.com</td></tr>
<tr><td>Address</td><td>A/P Borgaon, Tal-Walwa Dist- Sangli</td></tr>
<tr><td>City/Town</td><td>Borgaon</td></tr>
<tr><td>State/UT</td><td>Maharashtra</td></tr>
<tr><td>Pincode</td><td>415413</td></tr>
</table>

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. MILIND SHIVAJI DESAI**
Phone no/Alternate Phone no.	**02342264524**
Mobile no.	**9766428424**
Registered Email	**79desaimilind@gmail.com**
Alternate Email	**milinddesai79@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mppmborgaon.org/pdf/AQAR_Online_2018_19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://mppmborgaon.org/pdf/Academic_Calendar_19_20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.90**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**01-Dec-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Guidance on Mentor-Mentee	**15-Jul-2019**	**10**

Scheme and Advanced Learner Course	1	
Inauguration of Spoken English Course for Parents	12-Oct-2019 1	44
Quality Culture Development & New Reforms in NAAC	04-Oct-2019 2	55
Dialogue with Teachers	28-Jul-2019 1	72
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon	Unnat Bharat Abhiyan	MHRD	2019 730	50000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Inauguration of Spoken English Course Quality Culture Development and New Reforms in NAAC Dialogue with Teachers Internal and External Audit Research Contribution published in bound volume

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
State level Quiz on Birth Anniversary of Mahatma Gandhi	A State level Quiz on Life and Works of Mahatma Gandhi is organized
Quality Culture Development and New Reforms in NAAC	Two day workshop on Quality Culture Development and New Reforms in NAAC is jointly organized
Dialogue with Teachers	Workshop on 'Dialogue with Teachers' is organized for high-school and college teachers
Inauguration of Spoken English Course	Inauguration of Spoken English Course is introduced
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Council	06-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	29-Jun-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Jan-2020
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon is founded in 2001 by Manikrao Patil (Aba). The prime objective is to give education to girl students in order to empower them. In keeping view the vision and mission, the students from all

strata of society are admitted to various courses without any discrimination of caste, creed, sex and religion. The college adopts new technologies, methodologies, activities to achieve academic excellence. The institution is affiliated with Shivaji University, Kolhapur, and follows its prescribed curriculum. The institution has the following mechanism for well-planned curriculum delivery and documentation. 1. At the beginning of the year, the college prepares the academic calendar as per the annual plan of various departments and committees. The Digital board of the academic calendar is displayed in the college campus to notify the students regarding teaching days, programs, meetings, curricular and extra-curricular activities. At the commencement of the academic year, Remedial Course in English is offered to the freshers. Various teaching-learning methodologies are adopted which include Workshops, Group discussion, Computer and LCD-assisted sessions, Case Study etc. Updated library and web resources are availed by students and teachers. 2. Welcome function is organized every year for newly admitted students to motivate, encourage and participate in college activities. It also helps to be aware of the mechanism of the student council and the duties of students. In this function, program and course outcomes are put before them. The program is also organized to get acquainted with the curriculum and its implementation. 3. The progress of the students is continuously evaluated through home assignments, revision tests, unit tests, preliminary exams, seminars, and projects. 4. Tours and field visits are also organized. 5. ICT enabled the teaching-learning process is followed. 6. Periodic meetings of various committees are conducted to track the progression. 7. NSS department organizes extension activities. 8. The college has established 'Vivek Vahini' to inculcate scientific temper among students and society. 9. Students are motivated to participate in the programmes organized by 'Andhashraddha Nirmulan Samiti' (Rationalist Movement). 10. The college motivates students to participate in Cultural and Sports activities. 11. Teachers are motivated to provide remedial coaching classes for slow learners and intellectually challenged students. The curriculum is implemented in the college in such a way as to mould the students into socially useful citizens of this country. Counselling and mentoring are provided to students. The entire gamut of the Teaching-learning process is designed to be student-centric. The feedback system on teaching effectiveness implemented in the college is two-fold. The progress of the syllabi coverage and performance of the students is evaluated through the Internal/University examinations and Class Committee Meetings which are conducted at regular intervals. Teachers' quality and performance are regularly monitored through the feedback from the students on the effectiveness of curriculum delivery. The Banking and Computer Literacy courses are certainly beneficial especially to students of Economics, as well as other students. Projects like Unnat Bharat and Lead College help students in developing research culture.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Banking Awareness	–	01/01/2020	30	It is a basic course in Banking. When students will pass the concerned banking exam, they	Skill of handling online, offline banking facilities.

				will get a job	
Stress Management	-	23/07/2019	30	It is basic certificate course when a student will complete a course, he/she will get a job,	Skill of reliving stress will be grasped
Mehandi	-	10/09/2019	30	It is useful to get earning source	Skill of drawing mehandi
Spoken English Course	-	14/11/2019	30	It is a basic certificate course when a student will complete course, he/she will get a job	Skill of communicating English at basic level

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Democracy, Election and Good Governance	08/07/2019
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A. II	11/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	228	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Literacy	02/12/2019	15
National Integrity	06/08/2019	25
Modi Lipi	02/02/2020	20
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	B.A. III (English)	4
BA	B.A. III (Economics)	4
BA	B.A. III (Marathi)	16
BA	B.A.III (History)	6
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The analysis report of the feedback collected from various stakeholders with reference to academics and other aspects. The feedback has been summarized based on the data enumerated through the distribution of response sheets. The college takes feedback on the curriculum from its stakeholders. The feedback is collected through online and offline methods. IQAC of the college conducts feedback annually from alumni, students, teachers, and parents. All students are expected to give their feedback. Student feedback is taken based on the parameters such as depth of course content, applicability and relevance to real-life situations, availability of source material, study material (in a library) and abilities acquired during the course of study. The responses are scored over a four-point scale (very good, good, satisfactory and unsatisfactory). IQAC conducted a survey on the teaching-learning process. The questions touch upon the coverage of syllabus content, communication skills of teachers, student-centric methods adopted, availability of suitable equipment/ software in libraries and usages of ICT facilities. The feedback obtained is discussed with the Principal and issues of special concerns are addressed and discussed in meetings of the Heads of Departments. Necessary actions are taken in the form of sending circulars to the Department and students. The college displays the analysis of feedback on its website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A. (Economics)	30	15	15
BA	B.A. (English)	30	14	14

| BA | B.A. (Marathi) | 30 | 8 | 8 |
| BA | B.A. (History) | 30 | 11 | 11 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	218	Nill	12	Nill	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	10	4	1	Nill	5

<div align="center">View File of ICT Tools and resources</div>

<div align="center">View File of E-resources and techniques used</div>

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor-mentee scheme is a hall mark of our college. It helps to guide the students for their overall progress. The scheme is beneficial to choose and to develop skills for his/her better living some sort of subsistence. The scheme is based on the following objectives: 1. To give support and inspire a mentee in his/ her personality development and focus on goal. 2. To identify and address the educational problems faced by students. 3. To tap advanced and slow learners and guide them accordingly. 4. To help mentees to gain new experience and build confidence. 5. To identify areas where there is room for improvement. 6. To empower their strengths. At the beginning of the year, all necessary information related to the students is collected and the registration for mentees is prepared by the committee through IQAC. The committee maintains the records of unit tests, revision tests, preliminary exams, records of the student seminars and projects, to review the performance of the students. The mentors interact with students through individual meetings and through social networking sites. The problems of the students are discussed and resolved with the parents during the parent-teacher meeting. Teachers guide and encourage them to appear and prepare for competitive examinations. Due to the mentor-mentee scheme, some positive outcomes of the mentor-mentee scheme are observed. Students have shown outstanding performance in sports competitions. Many students have participated in cultural activities organized inside and outside the campus. The students also participated in research-based activities. Four students of the college prepared and submitted a project entitled "Effects of Extreme use of Chemical Fertilizers in the Indian Agriculture Sector" under the guidance of Dr. A. D. Satre. Shivaji University, Kolhapur sanctioned 10,000/ (Ten Thousand Rupees) for this project under the research sensitization scheme for the college students under the Lead College Scheme. Miss. Dipali Dattatray Chavan achieved Shivaji University Meritorious Scholarship of 10,000/ (Ten Thousand Rupees). Our student Miss Namrata Chavan got Divyang Scholarship due to the continuous follow-up of Dr. P. Y. Burute.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
218	12	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	12	1	Nill	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Jaywant Aambadas Mhetre	Principal	Award for Exellent Coordination
2019	Mr. Vasant Krushna More	Assistant Professor	Award for Social Work

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	388	SEM- VI 2019-20	21/10/2020	03/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal evaluation is important to track the overall development of the students. UGC initiated several measures to bring quality, efficiency and excellence in the Higher Education system throughout the nation. The important measures taken to enhance academic standards and equity in higher education include innovation and improvements in curriculum, teaching-learning process, and examination and evaluation system. The college works on diverse internal evaluation processes such as unit tests, revision tests, preliminary exams, seminars, home assignments and project work. The college conducts advance learner course and remedial course in order to find the weaknesses and strengths of the students. Now the university has moved one step ahead with Choice Based Credit System (CBCS) to semester pattern as it has been implemented to UG program for the affiliated colleges of the university since 2018-19. Consequently, both CBCS and semester pattern is being implemented for B.A. I and B.A. II (CBCS) III (Semester). In the CBCS semester system, evaluation is done at the end of each Semester Examination. The assessment of B.A. I is conducted by the concerned college and B.A. II and B. A. III will be conducted by the university through CAP. For each paper in a semester, Internal Assessment has 10 marks and the university has 40 marks for B.A. III. The university sets question papers of 50 marks for each paper for B.A. I and II. The Internal Evaluation process at the college level consists of the following mechanism. Two Unit Tests of 25 marks, 4 Home Assignments of 5 marks each, 2 Prelim Exams (for B.A. I and II 50 marks, for B.A. III 40 marks) Seminar presentation, Group Projects, Revision tests.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> The institution prepares the Academic Calendar of the curricular, co-curricular, and extra-curricular activities and uploads it on the website. The institution strictly adheres to the academic calendar. Every department has to submit the annual plan and compliance with the academic calendar. At the time of the internal audit, the compliance is verified with documentary evidence. At the beginning of the academic year, every teacher is assigned the subjects to be taught. The teacher plans the teaching and evaluation schedule of the assigned subject. The type and schedule of internal evaluation are planned by the examination department discussion with the head of the department. The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities. The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mppmborgaon.org/pdf/co_po_pso_2019_20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Marathi	7	7	100
388	BA	History	11	11	100
388	BA	English	14	14	100
388	BA	Economics	15	15	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mppmborgaon.org/pdf/Student_Satisfaction_Survey_19_20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	730	MHRD	0.5	0.5
Projects sponsored by the University	365	Shivaji University, Kolhapur	0.1	0.1
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights (IPR)	Department of Economics	13/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	7	Nill
International	Marathi	1	Nill
National	Economics	2	Nill
International	Economics	2	Nill
International	English	2	Nill
International	History	3	Nill
National	Geography	1	Nill
International	Geography	1	Nill
International	Psychology	1	Nill
International	Sociology	2	Nill

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Economics	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	0

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	32	10	58
Presented papers	3	5	2	3
Resource persons	Nill	2	Nill	4

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness on Corona	M. P. Patil Mahavidyalaya, Borgaon	11	47
Field Visit: Flood	M. P. Patil Mahavidyalaya, Borgaon	8	4
Goods Distribution to Flood Affected	M. P. Patil Mahavidyalaya, Borgaon	9	2
Food Distribution to Flood Affected	M. P. Patil Mahavidyalaya, Borgaon	4	2
Clothes Distribution to Flood Affected	M. P. Patil Mahavidyalaya, Borgaon	8	10

Unnat Bharat Abhiyan	MHRD	1	15
Distribution of Educational Material	M. P. Patil Mahavidyalaya, Borgaon	8	3
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Award Letter	Grampanchayat, Junekhed	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Beti Bacho Abhiyaan	College Activity	Rally	12	50
One Day Workshop on 'Parigha Baheril Striya'	Shivaji University, Kolhapur	Workshop	2	2
One Day Workshop on 'De-Addiction of Drug'	Venutai Chavan College, Karad	Workshop	Nill	5
One Day District Level Workshop on Student Council	Patangrao Kadam Mahavidyalaya, Sangli	Workshop	3	Nill
One Day Workshop on Student Council	Shivaji University, Kolhapur	Workshop	2	Nill
One Day Workshop on Shivaji University District Level Youth Festival	Wilingdon College, Sangli	Workshop	1	3
Elocution Competition	A. D. Shroff Memorial Trust Mumbai M P Patil Mahavidyalaya, Borgaon	Elocution Competition	3	7
Lead College activity Workshop on	Lead College, G. D. Bapu Lad College, Kundal	One Day University Level Workshop	1	6

Socio-Economic Challenges of Indian Economy	

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Blood Donation Camp	20	M. P. Patil Mahavidyalaya, Borgaon	1
Blood HB Checking Camp	112	M. P. Patil Mahavidyalaya, Borgaon	1
Opportunities in Competitive Exams	14	M. P. Patil Mahavidyalaya, Borgaon	1
Awareness about Prevention of Sexual Harrasment	26	M. P. Patil Mahavidyalaya, Borgaon	1

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Borrowing books and journals etc.	Inter-library loan	Dr. Patangrao Kadam Mahavi dyalay, Sangliwadi	01/06/2019	31/05/2020	2
Borrowing books and journals etc.	Inter-library loan	Shrimati R.N. Patil Kanya Mahavi dyalaya, Sangli	01/06/2019	31/05/2020	6
Borrowing books and journals etc.	Inter-library loan	Warna Maha vidyalaya, Aitwade	01/06/2019	31/05/2020	7
Borrowing books and journals etc.	Inter-library loan	Malati Vasantrao Patil Mahavi dyalaya, Islampur	01/06/2019	31/05/2020	2
Borrowing books and journals	Inter-library loan	Y.C.College Islampur	01/06/2019	31/05/2020	2

etc.				
	View File			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Walwa Taluka Senior Citizen Coordinating Committee	04/03/2020	To organize academic activites like guest lectures, wrokshops, Social Activities etc.	20
Namdevdada Pratishthan, Tambave	08/08/2019	To organize academic activites like guest lectures, wrokshops, Social Activities etc.	8
Rajmati Nemgonda Patil Kanya Mahavi. Sangli	18/07/2019	To increase usage and awareness of the library resources and extend the library facilities.	6
	View File		

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Existing
Class rooms	Existing
Campus Area	Existing
	View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
eGranthalaya	Partially	3.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1743	154163	64	6300	1807	160463
Reference Books	2650	529332	17	2900	2667	532232
Journals	17	56575	Nill	10528	17	67103
CD & Video	20	4502	Nill	Nill	20	4502
Others(specify)	6	3105	Nill	Nill	6	3105
Others(specify)	Nill	Nill	6	18096	6	18096
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	6	0	10	2	0	1	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	6	0	10	2	0	1	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YouTube	https://mppmborgaon.org/pdf/Study_Material_Links_2019_20.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical

facilities		facilites	
0	0	0.4	40774

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college is situated in an airy and healthy atmosphere away from residential zone. The classrooms are spacious. The campus is well maintained by the non-teaching staff and NSS volunteers. Adequate computers are available with internet connection in the office and the library. Students are provided computers with internet connections. Kho-Kho ground, Volleyball yard, kabaddi ground are available on the campus. As per requirement, painting, carpentry work, plumbing work is carried out with the permission of the management. Construction work and renovation of the existing campus is periodically carried out. NSS volunteers clean the campus periodically. Sometimes hired workers are used to clean the campus. Cleaning and maintaining lawn and garden is carried out by the gardener. The water purifier plant is installed and maintained by the support staff. Most of the committees have procedures and policies for smooth functioning of the work.

http://hindmatasankul.org.in/pdf/procedures_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Govt. of India Post Metric Scholarship	30	100380
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentor Mentee Scheme	22/07/2019	218	NIL
Mehandi	10/09/2019	20	NIL
Spoken English Course	14/11/2019	25	NIL
Remedial Coaching	23/08/2019	40	NIL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

		students for competitive examination	students by career counseling activities	have passedin the comp. exam	
2019	Competitive Examination	15	15	2	2
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	NIL	Nill	Nill
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.A.	English	Y. C. College, Islampur	M.A.
2020	1	B.A.	English	Karmaveer Bhaurao Patil College, Islampur	M.A.
2020	4	B.A.	Economics	Karmaveer Bhaurao Patil College, Islampur	M.A.
2020	1	B.A.	Marathi	Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur	M.A.
2020	3	B.A.	Marathi	Karmaveer Bhaurao Patil College, Islampur	M.A.

2020	1	B.A.	English	St. Wilfreds College of Law, Panvwel	LLB

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli Competition	Institution	13
Annual Sports	Institution	24
Debate	District	2
Handwriting (Marathi and English)	Institution	25
A. D. Shroff Elocution	Institution	7
Book Review	State	31
Mahatma Gandhi Quiz	State	146
Quiz (Youth Festival)	District	3
Quiz (Charitrkathasagar)	State	85
Online Essay Writing	State	56

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	01	National	1	Nill	192044	Mr. Adhik Manik Patil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Under the provision of section 40(2) (b) of the Maharashtra Universities Act, 2018, the college constitutes Student Council in every academic year. After the commencement of every academic year, the college Student Council is constituted as per the rules and regulations laid down by Shivaji University, Kolhapur. Class Representatives (CR) are selected based upon their previous year's academic performances from each class. The members of the student council actively participate in the academic and administrative developmental

activities of the college. The members of the students' council conduct various co-curricular and extracurricular activities under the guidance of the respective committee chairmen and in-charge faculties. Objectives and functions of Students Council: 1] To promote the academic, professional, and personal development of students by involving them in various curricular, co-curricular and extracurricular activities. 2] To inculcate the leadership abilities of students. 3] To conduct various activities/ programmes at intra and intercollegiate levels. 4] To help in maintaining discipline and code of conduct in the college campus. Student representatives on various academic and administrative bodies The participatory mechanism facilitates the students' representation in various academic and administrative bodies/committees, these include College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Internal Complaint Committee (ICC), Anti-ragging committee, Student Council, Student Welfare Committee, Magazine, and Publications committee, Gymkhana committee, Excursion and Tours committee, Cultural activity committee, Library committee, Vangamaya Mandal (Literary Forum) etc. As per the new Maharashtra University Act 2018, the university had sent a circular regarding conduct election. But, later on, it was postponed for the year 2020-21. So, we nominated the students according to their performance in annual exams, sports, cultural activities and gave them representation on respective committees as per the Maharashtra University Act 2016.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is the process by which the activities of an organization, particularly those regarding planning and decision making are distributed or delegated away from a central, authoritative location or group. In order to make better and faster decisions, the management has empowered the Principal to take decisions related to curricular, co-curricular and extra-curricular activities. This has resulted in the CDC, IQAC, Heads of Departments and Faculty taking autonomous decisions at their level for accomplishing the set goals. This decentralization has resulted in increasing the overall quality and effectiveness of the system and at the same time empowering and strengthening the capacities of the various branches of administration. Every committee has the freedom to prepare their plan and decide implementation strategies. The college committees are responsible for admission, time table, examination, purchases, welfare of students, organization of extension activities and prepare the working strategy for the effective functioning of the college. The committee meetings are held as and when required for the implementation

organization of certain activities. A report of activities is prepared by each committee at the end of every academic year. The following is an exemplification of the same: 1] State level "Granthjagar Book Review Presentation Competition" The college encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. In the academic year 2019-20, "Aswad A forum for Reading Culture" committee organized university level "Granthjagar Book Review Presentation Competition" on 14th January 2020. In order to conduct the competition, the competition committee has been formed. This committee was given the following responsibilities: To register entries of the participants. To prepare required classroom and assessment chart. To correspond with colleges affiliated to Shivaji University, Kolhapur regarding student participation in the competitions. To decide referees for the competitions. The following are the members of the committee – 1. Dr. J. A. Mhetre: Chairman (Principal of the college) 2. Smt. K. B. Patil: (Coordinator) 3. Smt. U. B. Karsale (Member) 4. Dr. S. N. Patil (Member) 5. Dr. A. D. Satre (Member) 6. Dr. P. Y. Burute (Treasurer) 2] State Level Quiz Competition on the occasion of 150th Birth Anniversary of Mahatma Gandhi: As the college has formed various committees under the guidance of Parent Institute and the Principal, the Library Department, Dept. of English and IQAC arranged State Level Quiz Competition on the occasion of 150th Birth Anniversary of Mahatma Gandhi on 30/01/2020. In order to conduct the competition, the competition committee has been formed. This committee was given the following responsibilities: To register entries of the participants. To prepare required classroom and assessment process. To correspond with colleges affiliated to Shivaji University, Kolhapur regarding student participation in the competitions. To decide guidelines and referees for the competitions. The following are the members of the committee – 1. Dr. J. A. Mhetre: Chairman (Principal of the college) 2. Smt. U. B. Karsale (Coordinator) 3. Prof. U. N. Suryawanshi (Member) 4. Dr. A. D. Satre (Member) 5. Dr. P. Y. Burute

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Reservation Rules are strictly followed. • Admission is done strictly according to eligibility criteria fixed by the affiliated University and Govt. of Maharashtra. • On first come first serve basis admissions are given. The procedure and other details regarding admission are uploaded on our college website (http://www.hindmatasankul.org.in/senior_college.html). • The prospectus of college admission and other details are provided to each student.
Industry Interaction / Collaboration	Collaborative activities are organized in the college. Kranti Charitable Trust used our ground for sports competition and this trust help us to organize academic activities. Assistance with Kranti Trust our

	college organized one day workshop on "Dialogue with Teachers". Under the Lead College Activity scheme students are exchanged for academic activities like workshops and lectures.
Human Resource Management	At the opening of new academic year, work is distributed to nonteaching staff. Excess workload of administration is shared by appointing temporary nonteaching staff. Faculty members are promoted to attend Conference / Workshop / FDP's conducted outside the Institution. Decentralized work structure is followed. As per need temporary human resources are hired.
Library, ICT and Physical Infrastructure / Instrumentation	There are 4568 books available in the library which includes reference books, magazines, textbooks, books on competitive exam. The journals, clipping files, educational CDs, DVDs are also available in the library. Information about new arrival is displayed on the library notice board.
Research and Development	The management is much concerned about research work. The college has a research promotion committee. The college publishes "Research Contribution" by faculty every year. It includes research papers, papers published in various journals and proceedings etc. There are ten Ph. D. degree holders out of which two faculty members are research guides. Two of us have been pursuing for Ph. D. research work.
Examination and Evaluation	The college works on diverse internal evaluation processes such as unit tests, revision tests, preliminary exams, seminars, home assignments and project work. Apart from these, for identifying advanced learners and slow learners, the college conducts common test and accordingly gives special coaching.
Teaching and Learning	ICT enabled teaching is adopted. Guest lectures by eminent personalities and experts from various fields are organized. Excursions, field visits and educational trips are organized by the college. Seminars and Group Projects, Assignments and Revision Tests are conducted. Efforts for slow learners are taken.
Curriculum Development	The college adopts new technologies, methodologies, activities to achieve academic excellence. The institution is

affiliated to Shivaji University, Kolhapur and follows its prescribed curriculum. The methodology of curricular delivery in the college is properly documented in the college website and prospectus. The Feedback is taken as the parameter for improving the teaching skills.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has 7 computers with internet connection, Xerox machine, LCD projector and printers are available. Strategic Plan is developed for smooth function of the college.
Administration	Facilities like Biometric attendance for staff, Bulk sms for students, institution website, Central sector and State government scholarships etc. are available and used for smooth administration. The college submits data for All India Survey of Higher Education (AISHE) initiated by MHRD, Govt. of India every year. The State Government collects online data and the college submits the information to Department of Higher and Technical Education, Govt. of Maharashtra through MIS.
Finance and Accounts	Salary sheet is submitted through email to the bank.
Student Admission and Support	The prospectus is made available on the institutional website to know the admission process, documents, and fees. Online admission and exam forms are filled in the college. Computers with internet facilities are available for students. Organized online quizzes and competitions. The college has started YouTube channel through which activities organized in the college and live programmes are broadcasted. The library department has its own Blog and YouTube channel. The activities related to the library are shown.
Examination	B.A. I Theory marks filling B.A. III internal marks on software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

Year		support provided	fee is provided	
2019	Dr. Smt. Suvarna Namdev Patil	Workshop on Revised Syllabus of B.A. II (Marathi)	NIL	200
2019	Dr. Smt. Suvarna Namdev Patil	The Role of Mass Media in Teaching Languages	NIL	200
2020	Dr. Smt. Suvarna Namdev Patil	Madhyayugin Marathi Vangmayatil Vividh Sampraday	NIL	180
2019	Dr. Vithal Namdev Rote	Workshop on Revised Syllabus of B.A. II (Marathi)	NIL	200
2020	Dr. Vithal Namdev Rote	Anna Bhau Sathe Yanche Sahitya Skhetratil Yogdan	NIL	360
2020	Dr. Vithal Namdev Rote	Madhyayugin Marathi Vangmayatil Vividh Sampraday	NIL	180
2019	Dr. Anil Dhondiram Satre	Recent Trend and Issues in Social Sciences and Commerce	NIL	400
2019	Dr. Milind Shivaji Desai	Workshop on Revised Syllabus of B.A. II (Compulsory English)	NIL	300
2019	Dr. Milind Shivaji Desai	Subaltern Literature	NIL	500
2020	Dr. Milind Shivaji Desai	Workshop on Research Methodology	NIL	200

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	organised for teaching staff	organised for non-teaching staff				
2020	Workshop on OBS Software	Nill	28/01/2020	28/01/2020	11	Nill
2019	Nill	Training on Online mark entry in University Software	11/10/2019	11/10/2019	Nill	4
2019	Nill	Workshop on Using MS-Excel	09/12/2019	09/12/2019	Nill	4
2020	Nill	Workshop on Handling of Library Software	02/03/2020	02/03/2020	Nill	4
2019	Dialogue with Teachers	Nill	28/07/2019	28/07/2019	72	Nill
2019	Revised Syllabus Workshop	Nill	28/08/2019	28/08/2019	86	Nill
2019	Workshop on Quality Culture Development and New Reforms in NAAC	Nill	04/10/2019	05/10/2019	55	4
2020	Workshop on Stress Management	Workshop on Stress Management	20/01/2020	20/01/2020	10	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Swayam online Course on Emerging Trends Technologies in Library Information Services	1	01/09/2019	31/12/2019	112
Online FDP on ICT Tools for	4	11/05/2020	16/05/2020	06

Effective Teaching Learning				
Online FDP on Managing Online Classes and Co-creating Moocs	6	20/04/2020	06/05/2020	17
FDP on Empowerment through Digital Technology and E-Learning	3	18/05/2020	30/05/2020	13
Online FDP on Experiential Learning Methodology-Gandhijis Nai Talim	2	11/05/2020	15/05/2020	05
State Level Workshop on e-Educational Content Development	4	11/05/2020	20/05/2020	10
Online FDP on Use of ICT in Teaching Learning	6	01/06/2020	06/06/2020	06
Online FDP on MOODLE Learning and Management System	6	25/04/2020	30/04/2020	06
Refresher Course in Gender Studies	1	16/12/2019	28/12/2019	13
Refresher Course in Geography	1	03/10/2019	16/10/2019	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	13	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
5	3	8

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial audit is conducted yearly by Chartered Accountant (CA).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals, University, Bank and Faculty members	53252	1. Student secured Good marks in University Exam 2. To organize competition. 3. To organize workshop
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Y. C. College, Islampur	Yes	The Principal and Management
Administrative	Yes	Y. C. College, Islampur	Yes	The Principal, Management and C. A.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has not registered parent-teacher association, yet the interaction between Parent-Teacher meet held at regular intervals especially in the month of January and October wherein parents are communicated the performance of their wards in the different tests/exams taken by the college. 1. Dengue Awareness Programme 2. Speaking Course for Parent 3. Parent Teachers Meet

6.5.3 – Development programmes for support staff (at least three)

1. A Workshop on Handling of Library Software 2. A Workshop on MS Excel 3. A Workshop on Online Marks Entry in University Software

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Workshop on Quality Culture Development and New Reforms in NAAC 2. State Level Quiz on Life and Career of Mahatma Gandhi 3. One Day Workshop on Life, Works and Philosophy of Mahatma Gandhi. 4. An MoU with Senior Citizen Organization.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of

	initiative by IQAC	conducting IQAC			participants
2020	Online Quiz on Chartitra Kathasagar	15/05/2020	15/05/2020	15/05/2020	85
2019	Revised Syllabus Workshop	28/08/2019	28/08/2019	28/08/2019	86
2019	Workshop on Quality Culture Development and New Reforms in NAAC	04/10/2019	04/10/2019	05/10/2019	72
2020	Workshop on Google Meet	21/02/2020	21/02/2020	21/02/2020	10
2020	Online Marathi Essay Competition	01/05/2020	01/05/2020	31/05/2020	56
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Sexual Harassment	30/09/2019	30/09/2019	25	5
International Women Day	12/03/2020	12/03/2020	25	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The efforts are made to maintain greenery by planting trees in the college campus. The garden and cultivation of lawn are maintained on the college campus. Trees are also planted on roadsides of Takari Islampur road. College classrooms have deliberately large windows in order to get natural light so there is low light consumption. The college has Rain water harvesting system. Environmental consciousness rally is organized. Our college has taken initiatives to plant trees surrounding the village. So, with the collaboration of high-school students, our college has planted trees in Borgaon and surrounding areas like a market place, roadside, riverbank, Grampanchayat office etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	02/10/2019	1	Cleanliness Awareness Rally	Plastic eradication and promoting environmental awareness	35
2019	Nill	1	16/01/2020	1	Street Play	Street play on environmental Awareness	37

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics Code of Conduct for Stakeholders	10/01/2019	A code of conduct is set of rules for an individual or an organization and responsibilities given and proper practices followed for smooth work.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Poster Presentation on Local Leaders	10/01/2020	17/01/2020	52
Celebration Ozone Day	16/09/2020	16/09/2020	28
Celebration of Population Day	11/07/2019	11/07/2019	23
World Suicide Prevention Day	08/01/2020	08/01/2020	27

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation programme was organized by NSS department 2. Tree plantation awareness rally is organized 3. Chewing tobacco, smoking is prohibited in the college campus. 4. Environment awareness projects are allotted to students for

Internal Assessment. 5. For disposing waste material a place is marked.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1) Title of the Practice: 'Aaswad' Reading Culture': A Campaign to develop the reading skill. 2) Goal: • To inculcate reading culture among the college youth. • To develop the quality of critical thinking/ insight among students. • Stimulate research and independent study through reading culture. •To train students in the technique of elocution and essay writing and groupdiscussion. •To make students aware of various problems facing our society and the country. •To promote reading culture in the college and to enhance the students' language proficiency and learning capacity. 3) The Context: The committee 'Aaswad Reading Culture: A Campaign to Develop aReading Skill' works collaboratively to nurture the good habit of reading through this activity. Education should make students competent enough to consider public issues and form their opinion on them judiciously. Youth is a season ofhope and aspiration. 'Aaswad' Reading Culture' is a platform where studentsexpress their views, opinions and thought about social issues through readingculture. It involves researching, public speaking, reading and writing skills andcoining opinion. 4) The Practice: 'Aaswad' Reading Culture' is an activity to develop the mind and personality of students particularly and ultimately enriches intellectual lives generally. 'Aaswad' Reading Culture is organized to develop the abilities like learning skills and critical thinking. To develop reading culture among studentsthe college has introduced 'Aaswad' Reading Culture: A Forum to Develop the Reading Skill. Many programmes are conducted through this activity. The coordinator of the committee conducted the meet of a faculty members in ourmother institute including secondary, higher secondary and college unit. In thatmeeting, annual plan has been prepared and followed throughout the year. Teachers from each branch instructed to read two books in a year and presenttheir book reviews on the selected books in front of the students. The studentsalso read books and present themselves in front of their classes. Out of the totalnumber of readers, our library declares award for "The Best Reader" of the year.The certificate is issued to the Best Reader during the annual prize distribution ceremony. The methodology of the reading culture improves analytical skill ofreading such as various styles of reading, creative reading and formation ofreading competency of students. This activity makes learning more exciting.At the time of any felicitation programme, our college offers books to theguests along with flowers and bouquets. The practice of offering books alsopromotes our reading culture. The library department made linkages withneighbouring colleges. Our library organizes a visit of eminent author/poet topromote reading culture under "Lekhak Apalya Bhetis" (Meet the Author). 5) Evidence of Success: 'Aaswad' Reading Culture: A Forum to Develop the Reading Skill' aimsat to develop reading skill and critical thinking among students. It also helps tofind solutions regarding social problems and issues. The faculty of our institutepresented their book reviews in front of the students for each semester. Studentswere encouraged with activity and started to write and present themselves. The institution organized State level "Granthjagar Book Review Presentation Competition" on 14th January 2020. In which, forty one students from Sangli, Satara, Kolhapur district participated enthusiastically. Renowned author Dr.Suraj Chogule, Prof.Ekanath Patil, Prof.Arun Kakade were the referees for that competition. The Prize distribution ceremony was held after thecompetition. At the end of the academic year, 32 students wrote book reviews and someof the students presented their book reviews in front of their class. Through thispractice, students are promoted to express themselves on stage, with properpreparation. Even, it proves very effective when they justify their own views withproper evidences examples and references etc. It is mandatory to submit hardcopy of their presentation. So,

their writing skill is also improved. 'Aaswad' Reading Culture is not aimed at individual benefit but alsocreates social awareness and develops bond between student and society. Ourlibrary department has requested to the students that they should tell their parentsand grandparents to use college library. Now parents and citizens of Borgaon village frequently visit our library and borrow books, magazines and other librarymaterials. In the memory of our founder member of Hindmata Shikshan Mandal, Late Mohanrao Patil (Anna), Smrutisaptah is organized every year. During the Saptah, book exhibition is organized. Citizens from surrounding villages visit theexhibition and get acquainted with the variety of books available in our motherinstitute. Now citizens of neighbouring villages also started to visit our library.This activity helped to the students in the acquisition of language skills,success in their academic, improved their reading and writing abilities,vocabulary knowledge, enjoyment of leisure hours and increased knowledge ofsocial issues like environment and youth problems. Reluctant and irregular students' also get motivated and proper guidance of reading is given throughmentor-mentee scheme. The circulation of library is also increased. 6) Problems Encountered and Resources Required: 1. Non availability of the classics. 2. Students are reluctant to participate in such activities that needs stagedaring. 3. Initially response from students was not much encouraging 4. The youths are stuck up with the mobiles, so disinterested in reading books in physical form. Best Practice 2 1) Title of the Practice:Providing clothes to sugarcane cutters. 2) Goal: The vision of the institute is- "To empower culturally and socially underprivileged people". And one of the missions is- "To create awareness about social responsibility and secularism among the students". Some of the aims and objectives of the institute are- "To cultivate moral and spiritual values among students and society. To create awareness among students about socio-economic need of the country". To give an underprivileged person a pair of clothes is a kind of awakening the social responsibility and sympathy for the have-nots among the students. With this objective we distribute usable clothes to the sugarcane cutters and their family members. i) Distribution of clothes to sugarcane cutter families every year. ii) To collect the clothes from students creating social responsibility and sympathy towards the needy. iii) To collect clothes from sugarcane growing farmers crating awareness among them regarding the needs of sugarcane cutters. iv) To seek the assistance of senior citizens in this mission. v) To imbibe the social responsibility and the feeling of the sympathy among the students for the needy. 3) The Context: The sugarcane cutters are mainly from Beed, Latur, Osmanabad of Marathwada region of Maharashtra, some of them are from Ahmednagar District. These families are forced to migrate every sugarcane crushing season to work as sugarcane cutters in the sugar belt of Western Maharashtra, Karnataka, Telangana and some parts of Andhra Pradesh. The only reason for migration is the continuous drought-like situation in theirregion. Despite having pieces of land, farmers are unable to cultivate anything due to water scarcity. Lack of alternative employment compounds the problem. It is because of drought conditions and its post consequences are the push factors and work availability at the sugar belt could be considered as pull factor for the seasonal migration of these workers. In addition, they take advance amounts from the Mukadam (contractors) and so they are bound to come for sugarcane cutting. Though they are hard-up with the money, they are forced to attend hard work of sugarcane cutting work facing adversity of the winter season.Further, after seasonal migration, the circumstances in which these workers are living are directly impacting their livelihoods, education, health and their citizenship status. Therefore, the status of sugarcane cutters at the destined places in terms of livelihoods, education and health could be seen through the framework of socio ecological theory. As the college is very close to Rajarambapu Co-operative Sugar factory, Sakhrale, Tal-Walwa, Dist-Sangli (MH), it is observed that the sugarcane cutters have scanty clothes to protect them from shivering cold as the season normally starts in October every year.

When discussed with the students, it was suggested to collect old clothes in good condition for giving to sugarcane cutters. The idea was appreciated and brought into practice. We selected this activity as best practice, because it is really heart-breaking condition of the sugarcane cutters that they are deprived of one of the basic human needs that is enough clothes to put on to protect from the natural adversities. 4) The Practice: Every year, in the welcome function and such of the students' programs, they are told about the regular practice of collecting the old clothes in good condition for the purpose of distributing to sugarcane cutters. The human value of sympathy towards the needy is imbibed in their personality. The general appeal is done to sugar cane growers and senior citizens to donate clothes for this purpose. The distribution program is undertaken in the month of December or January. It is very disheartening to see them survive in such harsh living conditions. Volunteers help us out in locating such needy people. Many generous donors regularly come ahead and donate blankets, clothes, footwear, and food. We have come across many such people who have been surviving in such poverty-stricken conditions that the more we reach out to these people, the more we come across similar types.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://mppmborgaon.org/pdf/Best_Practices_2019_20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

August, 2019 proved very much disastrous to the people living on the banks of Krushna river, in the feeding area of our college. The surrounding villages along with our Borgaon were affected because of heavy rainfall and flooded Krishna River. The houses, human beings and livestock were washed away in the flooded river. The damage was heart-breaking, irreparable. To bring the life to normal, our college faculty and students did their best by giving helping hands. We provided food-grain, clothes, and medicines to the villagers of Bahe, June Khed, Kharatwadi and Pharnewadi in Walwa Tahsil of Sangli district. To meet the expenses of these commodities our faculty contributed money. In order to provide educational assistance to the primary school students from June Khed, the college distributed school bags, books and note books and other stationery material. At the occasion people of the village, Panchayat leaders, Sarpanch, Gramsevak and faculty were present. Dr. V. K. More, NSS co-ordinator expressed vote of thanks.

Provide the weblink of the institution
http://mppmborgaon.org/pdf/Distinctiveness_19_20.pdf

8.Future Plans of Actions for Next Academic Year

1. To strengthen research activities. 2. To organize various awareness programmes. 3. To organize a workshop for teachers on the revised syllabus. 4. To promote reading culture. 5. To organize skill development and counselling programmes. 6. To initiate some social inclusive programme.