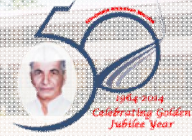




॥ शीलं परम भूषणम् ॥
|| Shilam Param Bhushanam ||
हिंदमाता शिक्षण मंडळ, बोरगांव
Hindmata Shikshan Mandal, Bargaon



Mohanrao Patangrao Patil Mahavidyalaya, Bargaon

Tal- Walwa, Dist- Sangli, Maharashtra (India) Pin- 415413

Annual Quality Assurance Report (AQAR)

2017-18

Track ID- MHCOGN 24257

Submitted to

**National Assessment and Accreditation Council
(NAAC), Bangalore.**

December 2018

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About College:

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon is founded in 2001 by Manikrao Patil (Aba) initially to give education to girl students in order to empower them. Upholding the noble tradition, the successors of Mohanrao Patil (Anna), surges ahead towards qualitative education.

In keeping view the vision and mission, the students from all sectors of society are admitted to various courses without any discrimination of caste, creed, sex and religion. The college adopts new technologies, methodologies, activities to achieve academic excellence. The students who admitted to UG (B. A.) course are from rural background. Students are advised to apply for Central Sector scholarship available to SC, ST, OBC, Minority, Economically weaker sections and physically challenged students. Mentoring system is also followed to develop educational, social and cultural attitude among students.

The management is much concerned about research work. The college has a research promotion committee. The college publishes "Research Contribution by faculty" every year. It includes research papers, papers published in various journals and proceedings etc. There are six Ph. D. degree holders out of which one faculty member is research guide. Four members are pursuing for Ph. D. degree. Five minor research projects have been approved by UGC. Department of Marathi and English organized a one day interdisciplinary National Seminar.

The management is quite conscious about the infrastructural development of the college. It contributes their monitory share in the development work. The college has well-equipped infrastructure with LCD Projector. The three acre campus has well planned and systematically developed with spacious building, playground and well maintained garden. The efforts are made to maintain greenery in the college campus. The college uses CFL and LED lamps to conserve energy. Computers are available with internet facility. The management has launched its website for dissemination of information to all the stakeholders. Decentralization of the administrative system is followed for promoting co-operation, sharing of knowledge and empowerment of the faculty.

There are 4302 books available in the library which includes reference books, magazines, textbooks, books on competitive exam. The journals, clipping files, educational CDs, DVDs are also available in the library. Information about new arrival is displayed on the library notice board. Book bank scheme from Shri. Siddhivinayak Temple is approved by the Shri ----- types ----- in whole 201 before books are given. Poor and needy students will be benefited for this scheme.

The college conducts home assignments, unit tests and preparatory exam per semester. Though, it is not a part of university evaluation, the college follows its own evaluation process. The college has a special Competitive Examination Guidance Centre, which is strengthened and it helps the students to get information about jobs available. Till today 15 students have been selected through competitive exams.

Till today, 19 students have been awarded with Merit Scholarship from Shivaji University, Kolhapur. Miss. Dipali Chavan won Merit Scholarship from Shivaji University, Kolhapur.

The college has established '*Vivek Vahini*' to create scientific temper among student and society. Students are motivated to participate in the programmes organized by '*Andhashraddha Nirmulan Samiti*' (Rationalist Movement). The college motivates students to participate in research activities like workshop, research projects, seminar and '*Avishkar*' fest (Research competition) which help in developing research culture among students. In this academic year 2016-17, our student Miss Pratika Maske received first prize at District level '*Avishkar*' research festival and Mr. Sardar Patil received first prize at State level Essay writing competition.

The college organizes various guidance lectures, cultural activities, sports, NSS activities and camp to develop versatile personality of students. The college ensures the involvement of the community in its outreach activities and contributes to the community development. Granth Dindi, *Mata Palak Melava* (Mother Parent Meet), *Swachha Bharat Abhiyan* have been organized. The college has also conducted an educational as well social survey of neighbouring villages. The college motivates institution-neighborhood-community network through organizing health rally, environment awareness rally, *Granthdindi*, social services, consumer act awareness, *Nirmalya Sankalan*, agricultural problems, Beti Bachao Rally etc. These social activities lead to involvement of students which promote citizenship role. A Workshop was organized on "Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act," on 28th March 2017 to discuss the nature and scope of the sexual harassment of women at the workplace (Prevention, Prohibition and Redressal) Act 2013. *Yuva Sansad*, (a stage for youngsters) is organized to express their views on different social, environmental, educational, political, sports, health, art, agricultural problems in Walwa tehsil and to suggest ways to solve them. Remedial Coaching for Slow Learners is also conducted. A mandatory 30 hour Remedial course is offered every year after the college hours to slow learners whose basic skills are very poor. To develop reading culture among the students, the college has introduced Forum for Developing Reading Culture. Many programmes are organized through this activity. Study tours and field visits are also organized to get outside knowledge.

Part – A

1. Details of the Institution

1.1 Name of the Institution

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon

1.2 Address Line 1

A/P Borgaon

Address Line 2

Near Sai Petrol Pump, Islampur-Takari Road

City/Town

Tehsil- Walwa Dist- Sangli

State

Maharashtra

Pin Code

415413

Institution e-mail address

mppmborgaon@gmail.com

Contact Nos.

02342-264524

Name of the Head of the Institution:

Prin. Dr. S. B. Mane

Tel. No. with STD Code:

02342-264524

Mobile:

9766428424

Name of the IQAC Co-ordinator:

Dr. P. Y. Burute

Mobile:

9766266618

IQAC e-mail address:

iqacmppmborgaon@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 24257

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC (SC) /17/ A & A/ 84.1 dated
16-9-2016

1.5 Website address:

http://www.hindmatasankul.org.in/senior_college.html

Web-link of the AQAR:

http://hindmatasankul.org.in/college_NAAC.html

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.90	2016	2021-22
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01/12/2016

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR – 2016-17 30/09/2017 (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐
 Affiliated College Yes ☒ No ☐
 Constituent College Yes ☐ No ☒
 Autonomous college of UGC Yes ☐ No ☒
 Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐
 Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*) Shivaji University, Kolhapur (MS)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University NIL

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="17"/>
2.10 No. of IQAC meetings held No.	<input type="text" value="03"/>
2.11 No. of meetings with various stakeholders:	<input type="text" value="03"/> Faculty <input type="text" value="01"/>
Non-Teaching Staff	<input type="text" value="---"/> Students <input type="text" value="01"/> Alumni <input type="text" value="01"/> Others <input type="text"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text"/> International <input type="text"/> National <input type="text"/> State <input type="text"/> Institution Level <input type="text" value="01"/>
(ii) Themes	<input type="text" value="Improvement of performance in Theory Exams"/>
2.14 Significant Activities and contributions made by IQAC	
<input type="text" value="1. Seminar on Research for Faculty 2. Academic Audit (Internal and External) 3. Research Contribution (Bound Volume), Prepared Academic Calendar National"/>	

2.15 Plan of Action by IQAC/Outcome-

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Internal Academic Audit	Internal Academic Audit has been done
Seminar for Faculty on Research	Seminar for Faculty on Research has been conducted
Submit Research Proposals	Academic Audit from External Agency has been done
Increase the programmes of activity of Reading Culture	Activities of Reading Culture are increased
Organization of National seminar	Student's seminars have been conducted

Sports organized District & University level sports tournaments (Kho-Kho)

** Academic Calendar attached in Annexure I*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

AQAR of 2017-18 was placed in the meeting of CDC of our college. Our Management body sanctioned AQAR of 2016-2017 in Governing Council Meeting.

Part – B

Criterion – I

1. Curricular Aspects:

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	04			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	04			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options- **Elective**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B. A. (4 programmes)
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback: Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

* *An analysis of the feedback in the Annexure II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. The course is affiliated Shivaji University, Kolhapur. The college encourage/pounds faculty members to participate in the workshop wherever a revision is or change in supervisor syllabus.

Revision of the syllabus is undertaken by Shivaji University time to time and the last revision has been made in June 2015.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation:

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	11			

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	01	--	--	--	--	--	--	--	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

		05
--	--	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	--	49
Presented papers	02	04	01
Resource Persons	--	--	06

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Audio-visual aids, field visits, student seminar, faculty exchange programme, quiz, vocabulary competition, wall paper presentation, Student participation in 'Avishkar' Research Festival etc. are adopted by the institution in Teaching and Learning. Youth Festival, ppt, online videos, Poster Presentation, Group Projects, Book Review

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by paper setting & Evaluation workshop the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Eco----- Notes References calcu..... Assessment 17-18- open book Exhibition, online feedback 2018-19, Bar-coding 2018-19 MCQS.

Provision of Photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

NIL

NIL

NIL

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

Above 82 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. I	68	5.88	19.12	23.53	--	45.59
B. A. II	62	9.68	16.13	33.87	--	16.13
B. A. III	49	16.33	36.73	22.45	--	18.37

* *An analysis of the Result in the Annexure III*

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through academic & administrative audit Periodic meeting, feedback from student and parents, unit tests and assignments, common test, IQAC prepare annual plan and according to plan curricular and co-curricular activities are conducted. Encourage to participate in Conferences, Seminars, Workshops.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others (Short term course- one week)	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily

Administrative Staff	05	03	NIL	01
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension:

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has appointed Resource Person of Senior faculty members. Faculty members are encouraged to apply for Major and Minor research project. IQAC also promotes staff members to register their names for Ph. D. For that purpose, the college provides relaxation in working hours to staff members. IQAC promotes Research Committee to participate students in Research competitions like *Avishkar*. IQAC has decided to strengthen counselling and placement Cell. Research and o..... are p.... in staff academy to organize national seminar.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	---	03	02
Outlay in Rs. Lakhs	--	---	4.95	--

3.4 Details on research publications

Publications	International	National	Others
Peer Review Journals	03	01	04
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	---	03	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by	--	--	--	--

<i>the University)</i>				
Total=	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences/workshops organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	2	1
Sponsoring agencies	--	Self	--	University Lead College	State Govt. (ICC)

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

2018-19 ANIS MOU- linkages.

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	

3.16 No. of patents received this year

	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

NIL

NIL

3.19 No. of Ph. D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Collection of wastages during *Ganesh Festival (Nirmalya Sankalan)*, **Swachh Bharat Abhiyan.**
- Survey
- Rally
- Cleanliness campaign under *Swaccha Bharat Abhiyan*

Criterion – IV

4. Infrastructure and Learning Resources:

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3 Acres		Management	3 Acres
Class rooms	2631 sq. ft.		Management	2631 sq. mt.
Laboratories				
Seminar Halls				
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Computer-02 Printer- 02	Computer-04 Printer- 01 Xerox Machine 01 LCD Projector 01	UGC- GDA	Computer- 06 Printer- 03 Xerox Machine- 01 LCD Projector- 01
Value of the equipment purchased during the year (Rs. in Lakhs)	57000/-	196833/-	UGC- GDA	253833/-
Others				

Sound System 2017-18

4.2 Computerization of administration and library

Library Computerization- ICT, e-granthalaya and other tools are used to provide maximum access of library. One computer for library and three computer are provided for administrative work. Three computers are installed in the library with internet facility.

4.3 Library services:

	Newly a...		Existing		Total	
	No.	Value	No.	Value	No.	Value
Text Books			28	3540	1684	149605
Reference Books	58	13393	281	74233	2609	517216
e-Books						
Journals/ Periodicals		7645	0		17	46098
e-Journals						
Digital Database						
CD & Video			20		20	4502
Others (specify) – Map			---	---	06	3150

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsin g Centres	Computer Centres	Offic e	Depart -ments	Othe rs
Existing	06		Below 5 MBPS	01		01		
Added			Below 5 MBPS	01				
Total	06		02 Below 5 MBPS	02		01		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NIL

4.6 Amount spent on maintenance in lakhs:

i) ICT	
ii) Campus Infrastructure and facilities	
iii) Equipments	
iv) Others	0.1
Total:	0.1

Criterion – V

5. Student Support and Progression:

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC promotes to conduct- Awareness programmes, Lecture on Job Opportunities, Various Competitions, Tree Plantation, Campus Cleaning Programme etc. Library oriented programme was organized to acquaint and library and library resources. 'Vachan Prerana Din' was celebrated on occuunt Dr. APJ Abdul Kalam's birth anniversary. Display of Notice Board.

5.2 Efforts made by the institution for tracking the progression

The college takes feedback from alumni, Alumni Meet, Remedial Coaching, academic audit, unit tests, and placement cell. Department meeting makings are conducted to monitor the progress of action plan. Mentor & mentee scheme to keep his/her academic performance, attendance and test record, scholarship information.

Career Guidance:

5.3 (a) Total Number of	UG	PG	Ph. D.	Others	students
	238				

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%
	175	73.53		63	26.47

Last Year 2016-17						This Year 2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
122	24	00	87	-	215	129	26	01	100	-	256

Demand ratio 100

Dropout % 03

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Workshop were organized to train students on how to prepare for competition, qualified candidates also delites lectures. Competitive Exam Center guides the students by organizing guest lectures throughout the year. After the guidance they appear for the competitive exam conducted by state and central government. Faculty encourage, support and assist students to prepare for competitive examinations eg : MPSC, Banking Exam, NET, SET etc.

No. of students beneficiaries

25

5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of student counselling and career guidance

Department of Psychology provides counseling for the students of our college as per requirement. The career guidance and counseling is provided free of cost to the needy. College has a counseling and caree guidance cell. The college has also formed placement cell. The co-ordinator has conducted lectures on job opportunities, opportunities in IT companies.

No. of students benefitted

05

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

A Workshop was organized on “Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act,” on 28th March 2017 to discuss the nature and scope of the sexual harassment of women at the workplace (Prevention, Prohibition and Redressal) Act 2013.

(This activity was sponsored by Government of Maharashtra)

A programme of “Intra-communication of Women to Women” was conducted on the occasion of International Women’s Day on 8th March 2017.

1. Equal opportunities are given to both boys and girls in academic activities.
2. Programmes were organized on 'Beti Bacho Campagion'
3. Celebration of Women's Day.
4. Honour to Women's Programme was organize to celebrate quality of women on 'Navaratri Utsav'
5. Celebrate of 'Savitribai Fule' birth anniversary.

महिलांचा सन्मान करणे— १९-२० महिला दिवस

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support: (2017-18)

	Number of students	Amount (Rs.)
Financial support from institution	4	4500
Financial support from government	59	97890
Financial support from other sources (Merit Scholarship from Shivaji University, Kolhapur)	01	5000
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

02

1. Tree Plantation & Conservation

2. Voter ID registration

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management:

6.1 State the Vision and Mission of the institution

Vision

- To empower culturally and socially underprivileged people.

Mission

- To provide qualitative education.
- To cultivate honesty, punctuality and devotion among students to create a responsible and respected citizen.
- To develop versatile personality through curricular and co-curricular activities.
- To enable students to face the challenges in the changing universal scenario.
- To inculcate feeling of co-existence among students.
- To create awareness about social responsibility and secularism among the students.

6.2 Does the Institution has a management Information System

Yes, the institution has a Management Information System. The institution gathers information regarding academic and administrative sections through different committees. The collected information is given to the management by head of the institution.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As per the statute of Shivaji University, Kolhapur, the curriculum is framed by Board of Studies (BOS) of University. The members of BOS participate in curriculum development after three to four years. Teachers participate in syllabus revision workshops organized by Shivaji University. **SIM writing 2017-18, 2018-19**

6.3.2 Teaching and Learning

ICT enabled teaching is adopted, Guest lectures by eminent personalities and experts from various fields are organized, Excursions, field visits and educational trips are organized by the college. Seminars and Group Projects, Assignments and Revision Tests are conducted. Efforts for slow learners are taken.

6.3.3 Examination and Evaluation

A committee of senior most members is appointed for the smooth functioning of examinations. The Institution conducts two unit tests and two preliminary exams per year. Seminars, Projects and Assignments are conducted. Internal audit is conducted to check and monitor examination and evaluation process. Question paper setting, Exam workshops

6.3.4 Research and Development

- Library has been well equipped for providing the Teachers and staff with updated Books and Journals.
- 2 Minor Research Projects are submitted
- 3 Minor Research Projects are sanctioned.
- 07 teachers completed their Ph. D.
- 03 Teachers are submitted Ph. D.
- 05 Students participated at *Avishkar* Research Competition at District Level.
- 01 student received 1st Prize at *Avishkar* Research Competition at District Level. Presentations paper.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Books & Journals have been purchased. Central library of our college is computerized. E-Granthalaya software is purchased. Different magazines, journals, periodical and all newspapers are made available. The reading room facility for the students and teachers is provided. The college has 06 computers and 03 printers. Our college installed a water purifier tank, 01 LCD projector, a Xerox machine, Gymkhana, garden etc. Increase sound system

6.3.6 Human Resource Management

At the opening of new academic year, work is distributed to non-teaching staff. Excess workload of administration is shared by appointing temporary nonteaching staff. Faculty members are promoted to attend Conference / Workshop & FDP's conducted outside the Institution. Decentralized work structure is followed. Hiring temporary human resources

6.3.7 Faculty and Staff recruitment:

The faculty and administrative staff are recruited by the Management as per the guidelines of State Government and University. Mother institute performs this task. This academic year 05 CHB faculty and 1 administrative staff have been appointed. Peon and security

6.3.8 Industry Interaction / Collaboration

--

6.3.9 Admission of Students

- ☐ Reservation Rules are strictly followed.
- ☐ Admission is done strictly according to eligibility criteria fixed by the affiliated University.
- ☐ Merit Lists are displayed on the college notice board. The procedure and other details regarding admission are uploaded on our college website (http://www.hindmatasankul.org.in/senior_college.html). The prospectus of college admission and other details is provided to each student.

6.4 Welfare schemes for

Teaching	Medical Bill reimbursement, Insurance, GPF, DCPS, Seminar T.A. D.A., Personal Lib. Scheme etc. 2017-18
Non teaching	Medical Bill reimbursement, Insurance, GPF etc. 2018-19
Students	Insurance, institutional level prizes, Book Bank, Free remedial classes, Fee Concession etc.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

☒ Yes ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done? 2017-18 2018-19

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Govt. College	Yes	Principal
Administrative	Yes	Govt.	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Alumni meet at regular interval and provide help as and when needed to the institute in form of competitive exam guidance and guest lectures. 2017-18

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher meet at regular interval especially in the month of January and October wherein parents are communicated the performance of their wards in the different tests/exams taken by the College. Feedback received 2017-18

6.13 Development programmes for support staff

The management and the college organize guidance lectures of eminent personalities. The faculty help non-teaching staff in drafting letters and notices. Help to non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The efforts are made to maintain greenery by planting trees in the college campus. The garden and Cultivation of lawn are maintained in the college campus. Trees are also planted on road sides of Takari- Islampur road. Low light consumption, open windows, natural light.

Criterion – VII

7. Innovations and Best Practices:

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Reading Culture-

Reading as an intellectual activity is undertaken in literate society for obtaining information, acquiring and expanding knowledge. Reading motivates the individual interest towards the achievement of more knowledge. To develop reading culture among students, the college has introduced Forum for Developing Reading Culture. Many programmes are conducted through this activity.

Best out of Waste-

Innovative Practices-

Discussion with senior citizens-

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Internal Academic Audit has been done
- Seminar for Faculty on Research has been conducted
- Academic Audit from External Agency has been done
- Increase the programmes of activity of Reading Culture
- Student's seminars have been conducted
- Coaching for advanced learners is decided to implement from the next academic year 2017-18

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. *Yuva Sansad*, (a stage for youngsters) is organized to express their views on different social, environmental, educational, political, sports, health, art, agricultural problems in Walwa tehsil and to suggest ways to solve them.
2. Remedial Coaching for Slow Learners.
A mandatory 30 hour Remedial course is offered every year after the college hours to slow learners whose basics skills are very poor. So the purpose of the course is to bring them up to the required standards and improve their confidence in teaching-learning process.

** Details of Best practices is attached in Annexure IV*

7.4 Contribution to environmental awareness / protection

1. Green campus
2. Minimum use of electricity
3. Tree plantation at regular basis
4. Pollution free campus.
5. Mineral water plant
6. Participation in 'Nisarg Sahitya Sammelan' (Nature-Literary Gathering)

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Research oriented faculty
- Organization of social and environmental awareness programmes.
- Excellent N.S.S. unit.
- Organized District Zonal Kabaddi (Women) Tournament

Weaknesses:

- Lack of funding from government.
- Non grant department (History).

Opportunities:

- To start Short Term Courses.
- To launch Language lab.
- To organize national seminar conferences and on various topics.

Challenges:

- To increase strength of students.
- To increase communication skill among students.

8. Plans of institution for next year

- Coaching for advanced learners
- To organize University, State and National level workshops and seminars
- To introduce certificate course in spoken English
- To start the publication of in-house research journal
- To conduct various educational and social survey's
- To strengthen mentor mentee schemes
- To organize medical check-up camps for stakeholders



Dr. Milind Shivaji Desai
Co-ordinator, IQAC
M. P. Patil Mahavidyalaya, Borgaon



Dr. Sudam Bandu Mane
Chairperson, IQAC
M. P. Patil Mahavidyalaya, Borgaon



॥ शिल्पं परम् पूषणम् ॥

Hindmata Shikshan Mandal

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon

Tal- Walwa Dist- Sangli Pin- 415 413

Academic Calendar 2016-17

		First Term						Second Term					
		June	July	August	September	October	November	December	January	February	March	April	
Total Working Days		13	25	25	24	26	8	26	25	24	26	25	
Completion of Syllabus		5%	22%	22%	21%	23%	Diwali Vacation	30%	28%	27%	15%		
Holidays June - 02 July - 06 August - 06 September - 06 October - 05	Admission Committee Meeting	Welcome address for New comers	Wall paper Inauguration	Teacher's Day	M. Gandhi Birth Anniversary	Conducting University Exam	Staff Meeting	Meeting with Student Council	Anti-Sexual Harassment Committee Meeting	Purchase Committee Meeting	Conducting University Exam		
	1st Term Staff Meeting	Standing Committee Meeting	Meeting with Management Council	Literacy Day	Exam Committee Meeting	Library Advisory Committee Meeting	Library Advisory Committee Meeting	Celebration of <i>Smarati Saptah</i>	Standing Committee Meeting	Exam Committee Meeting	LMC Meeting		
	Admission upto 30th June	Library Advisory Committee Meeting	Election of Student Council	Meeting with Student Council	Grievance Redressal Committee Meeting	Gymkhana Dept. Meeting	College Sports	Annual Social Gathering	Alumni & Parent Meet	International Women's Day	Planning Board Meeting		
	Submission of Result analysis & Teaching Plan	Competitive Exam	Independence Day	NSS Meeting	Zonal Sports Compi.	College Sports	Publication of College Magazine	Grievance Redressal Committee Meeting	Anti-Ragging Committee Meeting	Submission of API Forms			
	Anti-Ragging Committee Meeting	LMC Meeting	Lead College Meeting	Anti-Sexual Harassment Committee Meeting	Conducting University Exam	Study Tours	26th Jan Republic Day	Lead College Meeting	Research Promotion Committee Meeting	Conducting University Exam			
	Purchase Committee Meeting	Meeting of Development Fund	Affiliation Proposal			NSS Camp	Meeting with Management Council	Submission of Exam Forms	Counselling	Placement			
		Research Promotion Committee Meeting	Submission of Exam Forms			IQAC Meeting							
		Wall Paper											
	Completion of Attendance Register	Completion of Attendance Register	Completion of Attendance Register	Completion of Attendance Register	Completion of Attendance Register	Completion of Attendance Register	Completion of Attendance Register	Completion of Attendance Register	Completion of Attendance Register	Completion of Attendance Register	Completion of Attendance Register	Completion of Attendance Register	Completion of Attendance Register

Annexure II Feedback

Analysis of feedback from Alumni 2017-18

Que. No. 1	A	B	C	D	Total
Frequency	11	06	02	01	20

Average Grade= A

Conclusion: Teaching - learning process is conducted smoothly and excellently.

Que. No. 2	A	B	C	D	Total
Frequency	14	04	02	00	20

Average Grade= A

Conclusion: The syllabus is completed within the stipulated time.

Que. No. 3	A	B	C	D	Total
Frequency	13	06	01	00	20

Average Grade= A

Conclusion: Medium of instruction and subject knowledge of the teachers is excellent.

Que. No. 4	A	B	C	D	Total
Frequency	10	05	03	02	20

Average Grade= A

Conclusion: Career guidance and counselling is provided as per requirement.

Que. No. 5	A	B	C	D	Total
Frequency	08	08	03	01	20

Average Grade= B

Conclusion: Administrative Staff of the college is co-operative.

Que. No. 6	A	B	C	D	Total
Frequency	14	04	02	00	20

Average Grade= A

Conclusion: Internal evaluation system is transparent.

Que. No. 7	A	B	C	D	Total
Frequency	10	06	03	01	20

Average Grade= A

Conclusion: Resources available for teaching learning process are excellent.

Que. No. 8	A	B	C	D	Total
Frequency	09	08	02	01	20

Average Grade= B

Conclusion: Available Support services are very good in the college.

Que. No. 9	A	B	C	D	Total
Frequency	10	06	03	01	20

Average Grade= A

Conclusion: Co-curricular and extra-curricular activities are organised excellently.

Que. No. 10	A	B	C	D	Total
Frequency	07	08	03	02	20

Average Grade= B

Conclusion: Suggestion given by the alumni are implemented properly.

Analysis of feedback from Parents 2017-18

Que. No. 1	A	B	C	D	Total
Frequency	15	05	02	00	22

Average Grade= A

Conclusion: Well qualified teachers are available.

Que. No. 2	A	B	C	D	Total
Frequency	13	05	03	01	22

Average Grade= A

Conclusion: The educational facilities provided in the institute are excellent

Que. No. 3	A	B	C	D	Total
Frequency	16	04	02	00	22

Average Grade= A

Conclusion: The college campus is clean and eco-friendly.

Que. No. 4	A	B	C	D	Total
Frequency	12	07	03	00	22

Average Grade= B

Conclusion: Public transport facility is available as per the college schedule.

Que. No. 5	A	B	C	D	Total
Frequency	08	08	04	02	22

Average Grade= B

Conclusion: Parent-teachers meeting s are conducted regularly.

Que. No. 6	A	B	C	D	Total
Frequency	11	08	02	01	22

Average Grade= A

Conclusion: Students and teachers participate actively in co-curricular and extension activities.

Que. No. 7	A	B	C	D	Total
Frequency	09	07	04	02	22

Average Grade= B

Conclusion: Suggestions given by the parents are implemented properly.

Que. No. 8	A	B	C	D	Total
Frequency	14	05	02	01	22

Average Grade= A

Conclusion: The college activities contribute excellently in overall development of the ward.

Que. No. 9	A	B	C	D	Total
Frequency	12	07	02	01	22

Average Grade= B

Conclusion: The college used ICT excellently for effective and fast communication

Analysis of Teacher feedback from Students 2017-18

Teachers' Evaluation Questionnaire

Kindly rate your teacher on a 0-5 scale with respect to each of the following.

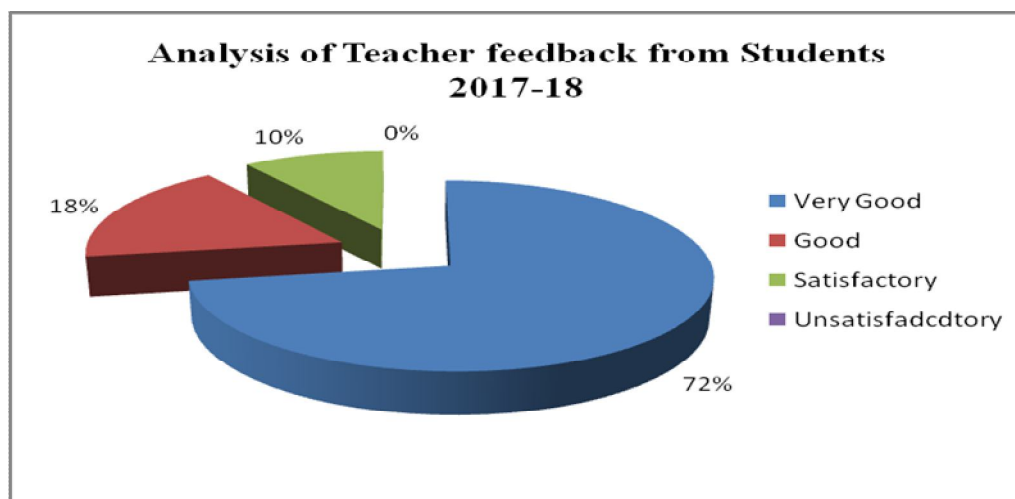
Note: 0 denotes Poor, 2 denote Average 3 denotes Good, >=4 denote Excellent

1. Command over the subject.
2. Use of case studies, illustrations, current events etc. in teaching.
3. Readiness to resolve students' doubt / questions etc.
4. Motivating to develop the interest in the subject.
5. Skills in making the subject interesting.
6. Completion of syllabus in time.
7. Frequency of asking short questions in the class while teaching.
8. Use of interactive teaching- seminar, tutorials, quiz, assignment etc.
9. Frequency of giving references for further reading.
10. Conducting period tests / question answer session.
11. Practice of giving model questions at the end of the topic /syllabus.
12. Readiness to assess model answers submitted by students.
13. Training and preparing students for college /university exam.

Based on the average score, every teacher was graded as shown below

0-1	Unsatisfactory	2-3	Good
1-2	Satisfactory	3-4	Very Good

Results of the analysis are as follows



Annexure III Result

Hindmata Shikshan Mandal's



Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
University Result B. A. I SEM-I NOV. 2016

Sr. No.	Subject	Name of the Teacher(s)	No. of Students										
			Admitted	Registered	Absent	Appeared	Passed	Failed	Percentage	1st Class with Dist.	1st Class	2nd Class	Pass Class
1	Eng (Com)-A	Asst. Prof. Sawant P. M.	120	97	12	85	47	38	55.29	4	12	11	20
2	Mar (Com)-A	Dr. Patil S. N.	51	45	7	38	37	1	97.00	12	10	10	5
3	STD- A	Dr. Mane S. B.	59	35	4	31	28	3	90.32	4	4	15	5
4	Mar I	Dr. Patil S. N.	88	75	9	66	41	25	62.00	3	3	12	23
5	Eng I	Dr. Desai M. S.	32	29	6	23	19	4	82.60	4	4	2	9
6	Eco I	Dr. Burute P. Y.	120	100	14	86	77	9	89.53	18	12	13	34
7	Hist I	Dr. Bodhale C. S.	59	51	9	42	32	10	76.19	4	5	8	15
8	Geo I	Asst. Prof. U. N. Suryawanshi	61	52	5	47	43	4	91.49	5	4	16	18
9	Soc I	Asst. Prof. V. K. More	59	47	6	41	33	8	80.50	5	2	6	20
10	Psy I	Asst. Prof. Patil K. B.	62	54	8	46	29	17	63.00	1	1	5	22



Hindmata Shikshan Mandal's

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
University Result B. A. I SEM-II Mar/ April 2017

Sr. No.	Subject	Name of the Teacher(s)	No. of Students										
			Admitted	Registered	Absent	Appeared	Passed	Failed	Percentage	1st Class with Dist.	1st Class	2nd Class	Pass Class
1	Eng (Com)-B	Asst. Prof. Sawant P. M.	120	72	6	66	55	11	83.33	1	4	19	31
2	Mar (Com)-B	Dr. Patil S. N.	51	36	7	29	29	0	100.00	7	4	4	14
3	STD- B	Dr. Mane S. B.	59	39	2	37	28	9	75.68	4	3	15	6
4	Mar II	Dr. Patil S. N.	88	50	9	41	41	0	100.00	14	7	14	6
5	Eng II	Dr. Desai M. S.	32	26	0	26	26	0	100.00	3	4	8	11
6	Eco II	Dr. Satre A. D	120	72	6	66	62	4	93.93	17	13	16	16
7	Hist II	Dr. Bodhale C. S.	59	36	7	29	27	2	93.10	5	3	4	15
8	Geo II	Asst. Prof. U. N. Suryawanshi	61	41	5	36	34	2	94.44	4	6	14	10
9	Soc II	Asst. Prof. V. K. More	59	41	7	34	30	4	88.24	3	5	7	15
10	Psy II	Asst. Prof. Patil K. B.	62	40	3	37	32	5	86.48	1	3	8	20

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon**University Result B. A. II SEM-III NOV. 2016**

Sr. No.	Subject	Name of the Teacher(s)	No. of Students										
			Admitted	Registered	Absent	Appeared	Passed	Failed	Percentage	1st Class with Dist.	1st Class	2nd Class	Pass Class
1	Eng (Com)	Dr. Desai M. S.	76	70	1	69	38	31	55.07	1	2	11	24
2	H. D. I	Asst. Prof. Patil K. B.	29	23	0	23	22	1	95.65	7	4	2	9
3	Co-op. I	Dr. Burute P. Y.	47	43	1	42	40	2	95.23	10	8	12	10
4	Mar III	Asst. Prof. Rote V. N.	20	20	1	19	18	1	95.00	1	2	8	7
5	Mar IV	Dr. Smt. S. N. Patil	20	20	1	19	12	7	63.00	2	1	3	6
6	Eng III	Ass. Prof. Lavate S. T.	15	15	0	15	11	4	73.33	1	2	4	4
7	Eng IV	Dr. Desai M. S.	15	15	0	15	12	3	80.00	0	2	7	3
8	Eco III	Dr. Burute P. Y.	23	23	1	22	17	5	77.27	1	2	6	8
9	Eco IV	Dr. Satre A. D	23	23	1	22	20	2	90.90	4	3	7	6
10	Hist III	Asst. Prof., Kurne S. S.	18	15	0	12	8	4	66.66	1	2	3	2
11	Hist IV	Dr. Smt. C. S. Bodhale	18	15	0	12	7	5	58.33	0	0	2	5
12	Geo III	Asst. Prof. U. N. Suryawanshi	17	17	2	15	14	1	93.33	3	5	4	2
13	Geo IV	Asst. Prof. U. N. Suryawanshi	17	17	3	14	14	0	100.00	4	2	4	4
14	Soc III	Asst. Prof. V. K. More	32	31	2	29	28	1	96.56	5	2	8	13
15	Soc IV	Asst. Prof. V. K. More	32	31	2	29	27	2	93.10	6	2	11	8
16	Psy III	Asst. Prof. Patil K. B.	27	22	0	22	22	0	100.00	6	5	3	8
17	Psy IV	Asst. Prof. Patil K. B.	27	22	0	22	22	0	100.00	5	8	7	2



Mohanrao Patangrao Patil Mahavidyalaya, Borgaon

University Result B. A. II SEM-IV Mar/ April 2017

Sr. No.	Subject	Name of the Teacher(s)	No. of Students										
			Admitted	Registered	Absent	Appeared	Passed	Failed	Percentage	1st Class with Dist.	1st Class	2nd Class	Pass Class
1	Eng (Com)	Dr. Desai M. S.	76	68	4	64	48	16	75	0	6	12	30
2	H. D. II	Asst. Prof. Patil K. B.	29	26	2	24	23	1	95.83	9	2	1	11
3	Co-op. II	Dr. Satre A. D	47	40	2	38	34	4	89.47	7	8	11	8
4	Mar V	Asst. Prof. Rote V. N.	20	16	4	16	14	2	87.00	3	1	10	
5	Mar VI	Dr. Smt. S. N. Patil	20	16	4	16	14	0	100.00	2	1	11	
6	Eng V	Ass. Prof. Lavate S. T.	15	15	1	14	12	2	85.71	1	2	6	3
7	Eng VI	Dr. Desai M. S.	15	15	1	14	14	0	100.00	0	7	6	1
8	Eco V	Dr. Burute P. Y.	23	22	0	22	21	1	95.45	5	2	4	10
9	Eco VI	Dr. Satre A. D	23	23	1	22	21	1	95.45	6	2	11	2
10	Hist V	Asst. Prof. Kurne S. S.	18	13	2	11	7	4	63.63	3	1	2	1
11	Hist VI	Dr. Smt. C. S. Bodhale	18	13	2	11	9	2	81.80	2	1	4	2
12	Geo V	Asst. Prof. U. N. Suryawanshi	17	17	2	15	14	1	93.33	4	8	2	0
13	Geo VI	Asst. Prof. U. N. Suryawanshi	17	17	2	15	14	1	93.33	8	5	1	0
14	Soc V	Asst. Prof. V. K. More	32	29	2	27	25	2	93.10	5	4	10	6
15	Soc VI	Asst. Prof. V. K. More	32	29	2	27	25	2	93.10	4	5	12	4
16	Psy V	Asst. Prof. Patil K. B.	27	22	1	21	21	0	100.00	0	8	8	5
17	Psy VI	Asst. Prof. Patil K. B.	27	22	1	21	21	0	100.00	5	4	7	5

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
University Result B. A. III SEM-V NOV. 2016



Sr. No.	Subject	Name of the Teacher(s)	No. of Students										
			Admitted	Registered	Absent	Appeared	Passed	Failed	Percentage	1st Class with Dist.	1st Class	2nd Class	Pass Class
1	Eng. (Com)	Dr. M. S. Desai	57	57	5	52	52	0	100.00	19	16	17	0
2	Eng. VII	Mr. Yadav V. R.	20	20	0	20	20	0	100.00	1	2	13	4
3	Eng. VIII	Mr. Lavate S. T.	20	20	0	20	19	1	95.00	2	3	10	4
4	Eng. IX	Miss. Savant P. M.	20	20	0	20	20	0	100.00	3	13	4	0
5	Eng. X	Mr. Yadav V. R.	20	20	0	20	20	0	100.00	7	5	8	0
6	Eng. XI	Dr. M. S. Desai	20	20	0	20	17	3	85.00	1	6	8	2
7	Mar. VII	Dr. Smt. S. N. Patil	11	11	3	7	7	0	100.00	2	1	4	0
8	Mar. VIII	Asst. Prof. Rote V. N.	11	11	3	7	7	0	100.00	0	4	3	0
9	Mar. IX	Asst. Prof. Rote V. N.	11	11	3	7	7	0	100.00	0	4	3	0
10	Mar. X	Dr. Smt. S. N. Patil / Asst. Prof. Rote V. N.	11	11	3	7	7	0	100.00	0	4	3	0
11	Mar. XI	Dr. Smt. S. N. Patil	11	11	3	7	7	0	100.00	0	4	3	0
12	Eco. VII	Dr. Burute P. Y.	18	17	0	17	17	0	100.00	8	3	6	0
13	Eco. VIII	Dr. Satre A. D	18	17	0	17	17	0	100.00	10	1	5	1
14	Eco. IX	Dr. Satre A. D	18	17	0	17	17	0	100.00	11	5	1	0
15	Eco. X	Dr. Burute P. Y.	18	17	0	17	17	0	100.00	2	7	8	0
16	Eco. XI	Dr. Satre A. D	18	17	0	17	17	0	100.00	12	2	3	0
17	Hist. VII	Dr. Smt. C. S. Bodhale	10	9	0	9	9	0	100.00	2	1	6	0
18	Hist. VIII	Dr. Smt. C. S. Bodhale	10	9	0	9	9	0	100.00	0	3	6	0
19	Hist. IX	Asst. Prof. Kurne S. S.	10	9	0	9	9	0	100.00	2	1	6	0
20	Hist. X	Asst. Prof. Jadhav S. J.	10	9	0	9	9	0	100	1	1	7	0
21	Hist. XI	Asst. Prof. Jadhav S. J.	10	9	2	7	7	0	100	0	0	7	0

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
University Result B. A. III SEM-VI Mar/ April 2017



Sr. No.	Subject	Name of the Teacher(s)	No. of Students										
			Admitted	Registered	Absent	Appeared	Passed	Failed	Percentage	1st Class with Dist.	1st Class	2nd Class	Pass Class
1	Eng. (Com)	Dr. M. S. Desai	57	52	3	49	48	1	97.96	7	13	21	7
2	Eng. XII	Mr. Yadav V. R.	20	19	0	19	19	0	100.00	4	2	10	3
3	Eng. XIII	Mr. Lavate S. T.	20	19	0	19	18	1	94.74	1	5	10	2
4	Eng. XIV	Miss. Savant P. M.	20	19	0	19	19	0	100.00	10	8	1	0
5	Eng. XV	Mr. Yadav V. R.	20	19	0	19	19	0	100.00	2	6	11	0
6	Eng. XVI	Dr. M. S. Desai	20	19	0	19	17	2	89.47	2	3	10	2
7	Mar. XII	Dr. Smt. S. N. Patil	11	11	3	7	7	0	100.00	2	1	4	0
8	Mar. XIII	Asst. Prof. Rote V. N.	11	11	3	7	7	0	100.00	0	4	3	0
9	Mar. XIV	Asst. Prof. Rote V. N.	11	11	3	7	7	0	100.00		4	3	0
10	Mar. XV	Dr. Smt. S. N. Patil / Asst. Prof. Rote V. N.	11	11	3	7	7	0	100.00		4	3	0
11	Mar. XVI	Dr. Smt. S. N. Patil	11	11	3	7	7	0	100.00		4	3	0
12	Eco. XII	Dr. Burute P. Y.	18	16	0	16	16	0	100.00	2	6	5	3
13	Eco. XIII	Dr. Burute P. Y.	18	16	0	16	16	0	100.00	1	9	6	0
14	Eco. XIV	Dr. Satre A. D	18	16	0	16	16	0	100.00	10	4	2	0
15	Eco. XV	Dr. Burute P. Y.	18	16	0	16	16	0	100.00	9	5	2	
16	Eco. XVI	Dr. Satre A. D	18	16	0	16	16	0	100.00	8	7	1	0
17	Hist. XII	Dr. Smt. C. S. Bodhale	10	8	0	8	8	0	100.00	0	2	5	1
18	Hist. XIII	Dr. Smt. C. S. Bodhale	10	8	0	8	8	0	100.00	0	2	5	1
19	Hist. XIV	Asst. Prof.. Kurne S. S.	10	8	0	8	8	0	100.00	0	4	3	1
20	Hist. XV	Asst. Prof. Jadhav S. J.	10	8	0	8	8	0	100.00	4	4	0	0
21	Hist. XVI	Asst. Prof. Jadhav S. J.	10	8	0	8	8	0	100.00	1	5	2	0

Best Practice- 1

1) Title of the Practice: Remedial Coaching for slow learners.

2) Goal:

- ☐ To guide, to assist and support the slow learners to develop basic skills- listening, speaking, reading, and writing.
- ☐ To make the students enable to compete with other average students.
- ☐ To develop vocabulary and effective communication skills.
- ☐ To strengthen their knowledge, skills and attitudes to face competitive exams.

3) The Context:

Most of the students admitted in our college are from rural area and won't get too much exposure in communicative skills. Remedial Coaching is assigned to assist students in order to achieve expected outcomes in communicative skills. Slow learners should be motivated and guided for their bright future. Our staff takes efforts on slow learners in order to tackle their problems.

4) The Practice:

At the beginning of the academic year, the college conducts a "Common Test". The question paper is set on basic skills. After the evaluation, the syllabus is formed. The students who secured average marks are selected for Remedial Coaching. A mandatory 30 hour Remedial Course is offered after college hours. Improvement tests are also conducted periodically to check their progress. So the purpose of the course is to bring the slow learners to the required standards and improve their confidence.

5) Evidence of Success:

At the beginning of the course, students are unable to understand the concept of Remedial coaching. But later, when they got acquainted with the syllabus and attended the lectures, they got the idea about its real purpose. When the improvement test is conducted, it is found that majority of the students are improved. Staff for coaching class prepares their notes in a simple way and gives it to the student for making photo copy. The result of the remedial course is very good. For example, the result of B. A. III English Compulsory is above 90% in the last three years.

6) Problems Encountered and Resources Required:

The students must be cooperative and regular to make the slow learners successful. Some of them have lack of interest which results little benefits. The students have to wait for better result for two- three years. When a student takes admission for B. A. I, he/she has to wait for B. A. II or B. A. III for better result. It is a long term process and it needs student's participation and devotion.

Best Practice- 2

1) Title of the Practice: *Yuva Sansad*: A Stage for Youngsters.

2) Goal:

- ☐ To spread reading culture across the surrounding area.
- ☐ To develop the quality of leadership in students.
- ☐ To train students in the technique of elocution competition and group discussion.
- ☐ To make students aware of various problems facing our society and the country.
- ☐ To make students understand the common man's point of view and express it in an articulated manner.

3) The Context:

Education should make students competent enough to consider public issues and form their opinion on them judiciously. Youth is a season of hope and aspiration. *Yuva Sansad* is a platform where students express their views, opinions and thought about social issues like corruption, pollution, women empowerment, child labour, female infanticide, dowry death etc. It involves researching, public speaking, writing skills and coining your opinion.

4) The Practice:

Yuva Sansad is organized to develop abilities like leadership and critical thinking. At first, topics are decided for *Yuva Sansad* competition, related to social issues. After finalizing the topics, day and date of the competition is decided. Later, hand books and pamphlets are distributed in nearby colleges. A three member panel of judges evaluates the performance of the contestant. Reputed personalities, reporters, Professors having deep knowledge of the topics are appointed as judges for *Yuva Sansad*. Each contestant has to submit the topic which he/she is going to speak. Evaluation is based on the coverage of the subject matter, command over language, response of audience, presentation skill and overall impression. After speeches, the judges declared the result, prizes and certificates are distributed at the end of the comment of judges.

5) Evidence of Success:

Yuva Sansad aims at to develop leadership and promote students to find proper solutions regarding social problems and issues. Through this practice students are promoted to express themselves on stage, with proper preparation. Even it proves very effective when they justify their own views with proper evidences examples and references etc. It is mandatory to submit hard copy of their presentation. So their writing skill is also improved. The result of this practice is that our student received a prize in state level essay writing competition. Three students in our college participated in state level essay writing competition organized by *Sahyadri* Publication and '*Jadan Ghadan*' magazine.

Yuva Sansad is not aimed at individual benefit but also creates social awareness and develops bond between student and society. The students of NSS department participate in social surveys/blood donation camp, tree plantation and *Nirmalya Sankalan* activity. In the activity of *Nirmalya Sankalan* (Garbage collected during the Ganesh Festival) students collect garbage from the river Krishna and keep it on the bank of the river. The Borgaon *Grampanchayat* appreciated our efforts and provides trollies for collection of the garbage. Further the garbage is disposed outside of the village.

6) Problems Encountered and Resources Required:

1. Lack of financial support.
2. Students are reluctant to participate in such competitions that needs stage daring.
3. Resources like Funds and decorative material are required.